



www. Wordpress.lehigh.edu/cprp

The Dialogic Reading Method from *Read Together, Talk Together*

The **PEER** sequence is a short conversation between the child and the adult. This approach to sharing a book is used after you have read a book through at least once. It can be used while reading almost every page of a book. The goal is simple: to let the child become the storyteller of the book. Then the adult reads less over time. Listen to the child talk; follow what is being shared by the child.

PEER Sequence:

Prompt the child to say something about the book or page.

- Ask the child a question about something on the page.
- Have the child name an object on the page or talk about something in the story. This gets them engaged in the story and helps build their vocabulary.

Evaluate the child's response.

- Is their answer correct? This will help you figure out what information you can add.

Expand the child's response by rephrasing or adding a little more information to it.

- Expand on what the child said. This will help to build their vocabulary
- If the child gave an incorrect answer, help him with the correct answer.

Repeat the child's response to make sure that the child has learned something from it.

- Have the child repeat your expansion. This, too, will help their vocabulary.

CROWD: There are 5 types of Prompts to use to begin the **PEER** sequence.

Completion - Have your child complete a common word or phrase in the story. This provides children with information about the structure of language that is critical to later reading. This prompt is typically used in books with rhyming or repetitive phrases.

- Have the child complete a common word or phrase in the story. This will encourage them to listen for their part.

Recall - Ask your child questions about what happened in a book they have already read. For example, ask them about what happened in the story or ask them questions about what happened on the page that's just been read. Recall questions can also be asked at the end of a book to summarize the action or main point or at the beginning if the story has been previously read. This will help your child to