

Germán A. Cadenas

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Education

- Doctor of Philosophy (Ph.D.) in Counseling Psychology (APA accredited) August 2017
Arizona State University, Tempe, AZ
Dissertation: *Exploring the Relationship between Critical Consciousness and Persistence in Immigrant Latina/o College Students*
Committee: Bianca L. Bernstein (Chair), Lisa Spanierman, Terence G. Tracey
- Master of Arts in Counseling Psychology May 2013
Arizona State University, Tempe, AZ
Thesis: *Academic Outcomes in Documented and Undocumented College Student Advocates: A Test of Social Cognitive Career Theory*
Committee: Bianca L. Bernstein (Chair), G. Miguel Arciniega, Sharon E. Robinson Kurpius
- Bachelor of Science in Business Administration, Magna Cum Laude May 2009
Arizona State University, Mesa, AZ
- Bachelor of Arts in Psychology, Magna Cum Laude May 2009
Arizona State University, Tempe, AZ

Professional Experience

- Assistant Professor of Counseling Psychology** (tenure track) August 2018 – Present
Lehigh University, College of Education, Bethlehem, PA
- Post Doctoral Fellowship in Health Service Psychology** July 2017 – July 2018
University of California Berkeley
University Health Services (APA accredited), Berkeley, CA
- Doctoral Psychology Internship** July 2016 – July 2017
University of California Berkeley
University Health Services (APA accredited), Berkeley, CA
- Lecturer in Counseling** August 2017 – December 2017
San Francisco State University
College of Health and Social Sciences, San Francisco, CA
- Strategic Initiatives Fellow** August 2015 – August 2016
Arizona State University Entrepreneurship & Innovation, Scottsdale, AZ
- Instructor of Record/Teaching Assistant** August 2012 – December 2015
Arizona State University, Tempe, AZ
- Graduate Research Assistant** December 2012 – August 2015

Arizona State University, Tempe, AZ
Adjunct Faculty in Counseling
Glendale Community College, Glendale, AZ
Adjunct Faculty in Counseling (summer session)
Chandler-Gilbert Community College, Chandler, AZ

June 2013 – June 2015

June 2014

Publications

Note: asterisk (*) denotes student co-author.

Book Chapters

1. **Cadenas, G.A.**, *Sosa, R., & Liang, C. (2021). Immigrant youth's community participation to promote immigrant rights and resist psychological and sociopolitical challenges. *Encyclopedia of Child and Adolescent Health*. <https://doi.org/10.1016/B978-0-12-818872-9.00024-8>
2. **Cadenas, G.A.**, Peña, D., & Cisneros, J. (2019). Creating a welcoming environment of mental health equity for undocumented students. In E. Crawford & L. Dorner, *Educational Leadership of Immigrants: Case Studies in Times of Change*. New York, NY: Routledge.
3. **Cadenas, G.A.** (2018). The growing Venezuelan diaspora in the United States. In Arredondo, P. (Ed.), *Latinx Immigrants* (pp. 211 – 225). Cham, Switzerland: Springer. doi:10.1007/978-3-319-95738-8_12

Peer-Reviewed Journal Articles

1. Garcini, L.M., **Cadenas, G.A.**, Domenech Rodriguez, M., Mercado, A., Campos, L., Abraham, C., Silva, M., & Paris, M. (in press). Lessons learned from undocumented Latinx immigrants: How to build resilience and overcome distress in the face of adversity. *Psychological Services*.
2. **Cadenas, G.A.**, Neimeyer, G., *Suro-Maldonado, B., Minero, L.P., Campos, L., Garcini, L.M., Mercado, A., Paris, M., Domenech-Rodriguez, M., Silva, M. (In Press). Developing cultural competencies for providing psychological services with immigrant populations: A cross-level training curriculum. *Training and Education in Professional Psychology*.
3. **Cadenas, G. A.**, & Kiehne, E. (2021). The undocumented advantage: Intersectional predictors of critical consciousness and academic performance among U.S. Latinxs. *Journal of Latinx Psychology*. Advance online publication. <https://doi.org/10.1037/lat0000163>
4. **Cadenas, G. A.**, & Nienhusser, H. K. (2021). Immigration status and college students' psychosocial well-being. *Educational Researcher*, 50(3), 197-200. <https://doi.org/10.3102/0013189X20962470>

5. Santos, C., **Cadenas, G.A.**, Menjívar, C., & Cisneros, J. (2021). The development and evaluation of the stigma of illegality and marginalization of Latinxs (SIML) scale: Links to psychological distress. *Du Bois Review: Social Science Research on Race*, 1-25. <https://doi.org/10.1017/S1742058X21000199>
6. Kiehne, E., & **Cadenas, G.A.** (2021). Development and initial validation of the Latinx immigrant threat attitudes scale. *Journal of the Society for Social Work and Research*, 12(3), 000-000. <https://doi.org/10.1086/715815>
7. Autin, K. L., Shelton, A. J., Diaz Tapia, W. A., Garcia, R. G., & **Cadenas, G. A.** (2021). Testing Psychology of Working Theory Among Spanish-Speaking Latinx Workers in the US. *Journal of Career Assessment*, 29(3), 379-395. <https://doi.org/10.1177/1069072720976620>
8. Moreno, O., Fuentes, L., Garcia-Rodriguez, I., Corona, R., & **Cadenas, G. A.** (2021). Psychological impact, strengths, and handling the uncertainty among Latinx DACA recipients. *The Counseling Psychologist*, 49(5) 728-755. <https://doi.org/10.1177/00110000211006198>
9. **Cadenas, G.A.**, *Liu, L., *Melo, K., & *Beachy, S. (2021). Promoting critical consciousness, academic performance, and persistence among graduate students experiencing class-based oppression. *Journal of Diversity in Higher Education*. Advance online publication. <https://doi.org/10.1037/dhe0000250>
10. **Cadenas, G. A.**, Peña, D., Minero, L. P., Rojas-Araúz, B. O., & *Lynn, N. (2021). Critical agency and vocational outcome expectations as coping mechanisms among undocumented immigrant students. *Journal of Latinx Psychology*, 9(2), 92 – 108. <https://doi.org/10.1037/lat0000178>
11. **Cadenas, G. A.**, *Lynn, N., *Melo Li, K. M., *Liu, L., Cantú, E. A., Ruth, A., *Carroll, S., *Kulp, S., & Spence, T. (2020). Racial/ethnic minority community college students' critical consciousness and social cognitive career outcomes. *The Career Development Quarterly*, 68(4),302 – 317 <https://doi.org/10.1002/cdq.12238>
12. **Cadenas, G. A.**, Cantú, E. A., *Lynn, N., Spence, T., & Ruth, A. (2020). A programmatic intervention to promote entrepreneurial self-efficacy, critical behavior, and technology readiness among underrepresented college students. *Journal of Vocational Behavior*, 116. <https://doi.org/10.1016/j.jvb.2019.103350>
13. **Cadenas, G.A.**, Cisneros, J., Spanierman, L.B., Yi, J., & Todd, N.R. (2020). Detrimental effects of color-blind racial attitudes in preparing a culturally responsive teaching workforce for immigrants. *Journal of Career Development*. Advance online publication. <https://doi.org/10.1177/0894845320903380>
14. **Cadenas, G. A.**, Cantú, E. A., Spence, T., & Ruth, A. (2020). Integrating critical consciousness and technology in entrepreneurship career development with diverse community

college students. *Journal of Career Development*, 47(2), 162-176.
<https://doi.org/10.1177/0894845318793968>

15. **Cadenas, G. A.**, & Bernstein, B. L. (2020). Measuring college students' leadership engagement in advocacy. *Journal of Diversity in Higher Education*, 13(3), 288–296. <https://doi.org/10.1037/dhe0000131>
16. **Cadenas, G.A.** (2019). Advocacy in career development with immigrants. *Career Planning & Adult Development Journal*, 34(4).
17. **Cadenas, G. A.**, Bernstein, B. L., & Tracey, T. J. (2018). Critical consciousness and intent to persist through college in DACA and US citizen students: The role of immigration status, race, and ethnicity. *Cultural Diversity and Ethnic Minority Psychology*, 24(4), 564.
<https://doi.org/10.1037/cdp0000200>
18. **Cadenas, G. A.**, Cisneros, J., Todd, N. R., & Spanierman, L. B. (2018). DREAMzone: Testing two vicarious contact interventions to improve attitudes toward undocumented immigrants. *Journal of Diversity in Higher Education*, 11(3), 295–308. <https://doi.org/10.1037/dhe0000055>
19. Cisneros, J., & **Cadenas, G.A.** (2017). DREAMer-ally competency and self-efficacy: Developing higher education staff and measuring lasting outcomes. *Journal of Student Affairs Research and Practice*, 54(2), 189-203. <https://doi.org/10.1080/19496591.2017.1289098>
20. Hewitt, A. A., Watson, L. B., DeBlaere, C., Dispenza, F., Guzmán, C. E., **Cadenas, G.A.**, Tran, A.G.T.T., Chain, J., & Ferdinand, L. (2017). Leadership development in counseling psychology: Voices of leadership academy alumni. *The Counseling Psychologist*, 45(7), 992-1016.
<https://doi.org/10.1177/0011000017740429>
21. **Cadenas, G.A.** (2012). An unfinished dream. *Arizona Counseling Journal*, 27, 1-3.

Published Reports

1. Latinx Immigrant Health Alliance. (2021). *Two pandemic snapshots: Immigrant Health In the Time of COVID*. <https://osf.io/w2zmx/>
2. National Latinx Psychological Association. (2021). *COVID-19 needs assessment of U.S. Latinx communities*.
3. The Alliance of National Psychological Associations for Racial and Ethnic Equity. (2021). *COVID-19 communities of color needs assessment, phase I interim report*.
4. **Cadenas, G.A.**, Cárdenas Bautista, E., Morrissey, M.B., Miodus, S., Hernández, M., Galleta, A., Raimi, F., Steinberg, L., Marotta, S., McNeil, B., Hernández, E., Garcia, E.A., Hurtado, G.,

Daruwalla, S., Treptow, R.L., & Ginez, D. (2021). *Protecting immigrants from harm: Collaborative advocacy strategies for mental health professionals and community activists*. Interdivisional Immigration Project Commissioned by the Committee of Divisions/APA Relations.

<https://www.div17.org/connect---immigration-collaborative-advocacy-report>

5. **Cadenas, G.A.**, Campos, L., Minero, L.P., Aguilar, C. (2020). *A Guide for Providing Mental Health Services to Immigrants Impacted by Changes to DACA and the COVID-19 Pandemic*. Informed Immigrant: <https://www.informedimmigrant.com/guides/daca-mental-health-providers/>

6. California Psychological Association (2018). *Recommendations for Psychological Practice with Undocumented Immigrants in California*. Sacramento, CA: Hernandez, E., **Cadenas, G.**, Mejia, I., Zamudio, E., Peña, D., Lopez Beltran, D.

Edited Publications and Other Articles

1. **Cadenas, G.A.** (2017). Responding to the needs of Immigrants in California: The CPA Immigration Task Force. *The California Psychologist*, 50(4).

2. **Cadenas, G.A.** (2017). *Group Facilitation Manual. Pláticas: A Holistic Approach to Development*. Tempe, AZ: Arizona State University School of Transborder Studies.

3. **Cadenas, G.A.** (2016). *Poder, Facilitator Manual*. Scottsdale, AZ: Arizona State University Entrepreneurship & Innovation.

Working Manuscripts

Note: asterisk (*) denotes student co-author.

1. **Cadenas, G.A.**, Nienhusser, K., *Sosa, R., Moreno, O. (Under Review). Immigrant students' mental health and intent to persist in college: The role of undocufriendly campus climate.

2. **Cadenas, G.A.**, Cerezo, A., Carlos Chavez, F., Capielo Rosario, C., Torres, L., *Suro, B., & *Fuentes, M. (Under Review, Invited to Special Issue). The citizenship shield: Mediated and moderated links between immigration status, discrimination, food insecurity, and negative health outcomes for Latinx immigrants during the COVID-19 pandemic.

3. Venta, A., **Cadenas, G.A.**, Mercado, A., Garcini, L., Domenech Rodríguez, M. (Under Review). Trauma exposure and trauma symptoms as predictors of police perceptions in Latinx youth.

4. Garcini, L.M., Domenech Rodriguez, M.M., Mercado, A., Paris, M., Silva, M., & **Cadenas, G.A.** (Revised and Resubmitted). Anti-immigration policy and mental health: Why may DACA recipients in the United States be at high risk of distress during the COVID-19 pandemic and beyond?

5. Garcini, L., **Cadenas, G.A.**, Domenech Rodriguez, M., Mercado, A., Campos, L., Abraham, C., Silva, M., & Paris, M. (Under Review). Lessons learned from undocumented Latinx immigrants: How to build resilience and overcome distress in the face of COVID-19 and civil unrest.
6. Autin, L., & **Cadenas, G.A.** (Book Chapter Under Review). Career counseling in the immigrant context.
7. **Cadenas, G.A.**, Martinez Orozco, R., & Aguilar, C. (Book Chapter Under Review). Surviving and thriving: The history, science, and theory of critical consciousness development among undocumented immigrants.
8. **Cadenas, G.A.**, & McWhirter, E.H. (In Preparation, Invited to Special Issue). Critical consciousness in vocational psychology: A vision for the next decade.
9. **Cadenas, G.A.**, Morrisey, M.B., Cardenas Bautista, E., Miodus, S., Hernandez, M., Daruwalla, S., Rami, F., & Hurtado, G. (In Preparation, Invited to Special Issue). A model of collaborative advocacy to protect immigrant from policy-based trauma and harm.
10. **Cadenas, G.A.**, Cantu, E., *Sosa, R., *Carroll, S., *Lynn, N., Ruth, A., & *Suro-Maldonado, B. (In Preparation). Critical consciousness among immigrant community entrepreneurs in a career education program: Overcoming barriers with cultural strengths.
11. **Cadenas, G.A.**, Autin, K., Garcia, E. (In Preparation). From hopeless to persisting: Undocumented immigrant students' activism and intent to persist in college.
12. **Cadenas, G.A.**, Cerezo, A. (In Preparation). Immigrants resisting the impact of the COVID-19 pandemic by advocating for decent working conditions, immigrant rights, and ethno-racial justice.
13. Garcia, P., **Cadenas, G.A.**, Scott, K, & Zion, S. (In preparation). Expanding theories of sociopolitical development: Centering the intersectional experiences of girls of color in an informal STEM program.

Honors and Awards

- Student Club/Organization Advisor of the Year Award. Nominated by Lehigh Immigration Coalition. Award Presented by Lehigh University Student Life, May 2020.
- Serving University Needs (SUN) Award presented by ASU Associate Vice President Ji Mi Choi in Spring 2016 for "leadership and advocacy in presenting Unlocking Entrepreneurship."
- Excellence in Diversity and Inclusion Award, Graduate Student Category 2016, awarded by the Committee for Campus Inclusion, ASU Office of the University Provost.

- Recipient of Founders' Award presented by ASU Graduate & Professional Student Association, May 2015.
- Selected for Spirit of Service Scholars 2014-2015 Cohort, College of Public Programs, Arizona State University.
- Selected for Leadership Academy 2014, Division 17 Society of Counseling Psychology, American Psychological Association.

Research Funding

Competitively Awarded Research Grants

1. **Co-Principal Investigator.** Miodus, S., **Cadenas, G.A.**, Morrissey, M.B., & Cárdenas Bautista, E. (2021-2022). Building Immigration Advocacy Consortia: Advancing Human Rights and Social Justice. APA Division 48 Small Grants Program. **Awarded:** \$3,000.
2. **Principal Investigator.** **Cadenas, G.A.** (2020-2021). Immigrants Resisting the Impact of the COVID-19 Pandemic by Advocating for Decent Working conditions, Immigrant Rights, and Ethno-Racial Justice. Proposal submitted to Fast-Track Research Grant program at Lehigh University. **Awarded:** \$29,300.
3. **Principal Investigator.** **Cadenas, G.A.** (2020-2021). National Latinx Psychological Association (NLPA) COVID-19 Research Collaborative. National Urban League. **Awarded:** \$24,000. Sub-Award is Part of Phase I NLPA Covid-19 Research Collaborative (Funded at \$200,000) within the Communities of Color (COC) Needs Assessment Project of the Alliance of National Psychological Associations for Racial and Ethnic Equity (Funded at \$2.4 million).
4. **Co-Principal Investigator.** Ruth, A., Sturtz Steetharan, C., **Cadenas, G.A.** (2020-2021). Access, Equity and Inclusion: First-Gen Next Program and Higher Education Research. Interdisciplinary Research Grant Program, School of Human Evolution and Social Change, ASU. **Awarded:** \$35,000.
5. **Principal Investigator.** **Cadenas, G.A.** (2020), APA Divisions 48, 17, 24, 43, 52, 39, 56, 5, and NLPA. Collaboration Strategies for Psychologists and Activists to Protect Immigrants from Harm. American Psychological Association Committee on Division/APA Relations (CODAPAR). **Awarded:** \$6,350.
6. **Principal Investigator.** **Cadenas, G.A.** (2018-2019). Undocumented and DACA Immigrant College Students' Mental Health, Critical Consciousness, and Career Development in the Context of Sociopolitical Hostility. Lehigh University Faculty Research Grant Program. **Awarded:** \$6,000.

Non-Competitive Research Grants

7. **Co-Investigator.** Choi, J.M. (P.I.), Ruth, A. (2016-2019). Educational and Career Development of Underserved Youth in Relation to Social Entrepreneurship 2016-154100. Silicon Valley Community Foundation. **Awarded:** \$998,741.
8. **Principal Investigator (First semester), Co-Investigator (after first semester).** Choi, J.M. (2015-2018). ASU Poder Culturally-Responsive Entrepreneurship Training and College/Career Preparation for Low-Income Ethnic Minority College Students 2015-149635 (4012). Silicon Valley Community Foundation. **Awarded:** \$169,112.
9. **Principal Investigator (First semester), Co-Investigator (after first semester).** Choi, J.M. (2015-2018). Culturally-Responsive Entrepreneurship Training for Underserved High School Youth 2015-149517 (4012). Silicon Valley Community Foundation. **Awarded:** \$502,112.
10. **Principal Investigator (First semester), Co-Investigator (after first semester).** Choi, J.M. (P.I.) (2015-2018). Internet of Everything (IoE) Innovation Challenge 2015-149426 (4012). Silicon Valley Community Foundation. **Awarded:** \$219,062.

Contract/Consulting Work

11. **Consultant. Cadenas, G.A.** (2021 - 2022). Assessment consultation on grant-funded programs in the Howard Hughes Medical Institute. Lehigh University Department of Biological Sciences. **Collaborators:** Dr. Vassie Ware & Dr. Neal Simon. **Awarded:** \$11,000.
12. **Consultant. Cadenas, G.A.** (Summer 2021). Pedagogy consultant on project funded by Andrew W. Mellon Foundation. Lehigh University College of Engineering and Applied Science. **Collaborator:** Dr. Sabrina Jedlicka. **Awarded:** \$1,000.
13. **Consultant. Cadenas, G.A.,** Minero, L.P., & Campos Ramales, L. (2021 – 2022). Undocumented Student Initiative. University of California, Santa Cruz. **Awarded Contract:** \$36,000.

Editorial Review Board Membership for Scholarly Publications

Editorial Board Membership.

- *Journal of Diversity in Higher Education.*
- *Journal of Career Assessment.*

Ad Hoc Reviewer.

- *Journal of Counseling Psychology.*
- *The Counseling Psychologist.*
- *Journal of Latinx Psychology.*
- *Journal of Immigrant and Minority Health.*
- *Training and Education in Professional Psychology.*

- *Peace and Conflict: Journal of Peace Psychology.*
- *Emerging Adolescence.*
- *Journal of Adolescent Research.*

Scholarly Presentations

Distinctive Presentations and Policy Briefings

1. American Psychological Association (2021, October). *Summit on the Future of Education and Practice*. Executive Team, Steering Committee.
2. Capielo Rosario, C., Carlos Chavez, F., Garcia, Y.E., **Cadenas, G.A.**, Cerezo, A., Sanchez, D., & Torres, L. (2021, October). *Latinx communities and COVID-19: Working hand in hand with the U.S. Congress to address long-term impacts of the pandemic*. General Session Keynote at the National Latinx Psychological Association Conference 2021, Virtual.
3. Capielo Rosario, C., Carlos Chavez, F., **Cadenas, G.A.**, & Sanchez, D. (2021, July). *COVID-19 Needs Assessment on U.S. Latinx Communities*. Research Briefing for White House COVID-19 Taskforce.
4. Capielo Rosario, C., Carlos Chavez, F., **Cadenas, G.A.**, & Sanchez, D. (2021, May). *COVID-19 needs assessment of U.S. Latinx communities*. Research Briefing provided for the Congressional Hispanic Caucus (CHC).
5. **Cadenas, G.A.**, & Aguilar, C. (2021, May). *Intersections of race, ethnicity, and immigration: Stressors and strengths*. Webinar presented for American Psychological Association's Office of Continuing Education in Psychology, Virtual.
6. Aguilar, C., **Cadenas, G.A.**, Campos, L., & Minero, L. (2020, November). *Supporting the mental health of DACA recipients*. CE Webinar delivered for the National Association of Social Workers, Virtual.
7. **Cadenas, G.A.**, Campos, L., Gonzalez Vera, J.M., & Quiros, M. (2020, July). *Strengthening communities of support to serve immigrant clients*. Webinar presented for the series on Building Cultural Competence in Stressful Times for Immigrants: COVID, DACA, and the Supreme Court Decision. American Psychological Association's Office of Continuing Education in Psychology, Virtual.
8. **Cadenas, G.A.**, Garcini, L., Joseph, D., & Garcia Mendoza, J. (2020, July). *Developing psychotherapy strategies to Foster resilience and resist trauma among immigrant communities*. Webinar presented for the series on Building Cultural Competence in Stressful Times for Immigrants: COVID, DACA, and the Supreme Court Decision. American Psychological Association's Office of Continuing Education in Psychology, Virtual.

9. **Cadenas, G.A.**, Mercado, A., Minero, L., & Ramirez, N. (2020, June). *Understanding the context of immigration policy, COVID-19, and their impact*. Webinar presented for the series on Building Cultural Competence in Stressful Times for Immigrants: COVID, DACA, and the Supreme Court Decision. American Psychological Association's Office of Continuing Education in Psychology, Virtual.
10. **Cadenas, G.A.** (2018, June). *Empowerment and advocacy in career development with immigrants*. Closing general session keynote address at National Career Development Association (NCDA) Global Career Development Conference, Phoenix, AZ.

Invited Presentations

1. **Cadenas, G.A.** (2021, November). *Working in counseling with undocumented immigrants*. Workshop presented for Multicultural Knowledge Lab at Arcadia University, Virtual.
2. Abreu, R.L., Capielo Rosario, C., **Cadenas, G.A.**, Cerezo, A., (2021, October). *Leadership Academy*. Panel Presented the National Latinx Psychological Association Conference 2021, Virtual.
3. **Cadenas, G.A.** (2021, September). *Identify and challenge your own biases and misconceptions about immigrants (DACA)*. Fireside Chat Session for the Microsoft HOLA ERG Summit, Washington, DC (Virtual Event).
4. **Cadenas, G.A.** (2021, August). *Strategies for providing mental health services to undocumented immigrants*. Training delivered through the National Hispanic and Latino Mental Health Technology Transfer Center Network, Virtual.
5. Garcia Mendoza, J., & **Cadenas, G.A.** (2021, July). *Undocuhealth, post-Hanen decision community call*. Presentation provided in collaboration with United We Dream.
6. **Cadenas, G.A.** (2021, June). Invited speaker for Research Methods in Counseling, hybrid course at Northwestern University.
7. Makosky Daley, C., **Cadenas, G.A.**, Salerni, P., Slocum, B., & Dolan, B. (2021, April). *Lehigh research in and beyond the pandemic*. Panel sponsored by The Humanities Lab and the Office of the Vice President and Associate Provost for Research and Graduate Studies.
8. **Cadenas, G.A.**, Minero, L.P., & Campos, L. (2020, December). *Promoting healing with undocumented students at UCSC*. Workshop facilitated for Student Affairs Division at University of California Santa Cruz, Virtual.

9. **Cadenas, G.A.** (2020, November). *Racism, immigration policy, and international education: Context and strategies*. Facilitated 3-part series on anti-racism for Office of International Affairs, Lehigh University, Virtual.
10. **Cadenas, G.A.** (2020, November). *Working in counseling with undocumented immigrants*. Workshop presented for Multicultural Knowledge Lab at Arcadia University, Virtual.
11. **Cadenas, G.A.** (2020, October). Speaker at professional development “brownbag” speaker series, counseling psychology program, Arizona State University, Virtual.
12. **Cadenas, G.A.** (2020, October). *DACA panel*. Speaker at immigration event, Arizona State University, Virtual.
13. **Cadenas, G.A.** (2020, October). *Social justice strategies to provide mental health services to undocumented immigrants*. Workshop presented for Grand Rounds speaker series at Kaiser Permanent Santa Rosa, California, Virtual.
14. **Cadenas, G.A.** (2020, October). Guest speaker for graduate level qualitative research course at New Mexico State University, Virtual.
15. **Cadenas, G.A.** (2020, October). *Critically agentic coping: Undocumented immigrant students resisting ethno-racial discrimination and preserving mental health*. Talk delivered for speaker series at Boston College, Lynch School of Education and Human Development, Virtual.
16. **Cadenas, G.A.** (2020, September). *UndocuAlly training*. Workshop presented at South Dakota State University, Virtual.
17. **Cadenas, G.A.** (2020, August). *Supporting DACAmented and undocumented youth*. Workshop delivered at the Annual School Counseling Conference at University of San Francisco, Virtual.
18. **Cadenas, G.A.** (2020, August). *Psychological wellbeing of undocumented immigrants in the US – Deferred Action for Childhood Arrivals (DACA) program*. Training delivered through the National Hispanic and Latino Mental Health Technology Transfer Center Network, Virtual.
19. DeBlaere, C. & **Cadenas, G.A.** (2020, August). *More Pie*. Co-facilitated annual discussion on social justice issues, with the theme of the intersection between anti-Black racism and immigration. Society of Counseling Psychology Hospitality Lounge, American Psychological Association Virtual Convention.
20. Singh, A. (2020, August). *Live FREE: More liberation, less harm NOW in counseling psychology*. Co-facilitator in Division 17’s presidential program. Society of Counseling Psychology Hospitality Lounge, American Psychological Association Virtual Convention.

21. **Cadenas, G.A.** (2020, July). *Race, Economic Well-being, and Citizenship Status*. Panelist for Virtual M-Room Event presented by Lehigh University's Office of Multicultural Affairs, Virtual.

22. **Cadenas, G.A.** (2020, May). *UndocuHealth/NLPA Webinar Series: Building resilience of DACA recipients and mixed-status families in the face of adversity: An ECHO Program*. Panelist for webinar presented by United We Dream and the National Latinx Psychological Association, Virtual.

23. **Cadenas, G.A.**(2020, February). *Immigration Come Home*. Panelist for event presented by The Dialogue Center and the Martin Luther King Jr. Celebrations Committee at Lehigh University, Bethlehem, PA.

24. Cardenas Bautista, E., **Cadenas, G.A.**, Faloughi, R., Green, C., Mosley, D.V., Nikalje, A., Reynolds, A.L., Singh, A. (2019, October). *Building a counseling psychology of liberation: Exploring liberation principles in our own lives*. Webinar presented for the Society of Counseling Psychology (Division 17) of the American Psychological Association, Virtual.

25. **Cadenas, G.A.**, Campos, L. (2019, October). *Creating safe spaces on campus: UndocuTalks toolkit*. Workshop webinar presented in collaboration with Immigrants Rising during California Community Colleges Undocumented Student Action Week, Virtual.

26. **Cadenas, G.A.** (2019, October). *Working with Undocumented Immigrants*. Guest lecture for CPSY 471, College of Education, Lehigh University, Bethlehem, PA.

27. **Cadenas, G.A.**, Campos, L. (2019, September). *Mental health: Building a clinical-activist toolkit for UndocuTalks*. Workshop presented in collaboration with Immigrants Rising for California Campus Catalyst Fund 2019 Grantee Convening, Long Beach, CA.

28. **Cadenas, G.A.** (2019, September). *Working in counseling with undocumented immigrants*. Workshop presented for Multicultural Knowledge Lab at Arcadia University, Philadelphia, PA.

29. **Cadenas, G.A.** (2019, September). *UndocuStories*. Panel and dialogue facilitator for student-led event organized for *Immigration Awareness Week* at Lehigh University, Bethlehem, PA.

30. **Cadenas, G.A.** (2019, August). *Mental health for undocumented immigrant students and their parents*. Workshop presented in collaboration with UnLocal for Internationals Network Summer Institute, Bronx, NY.

31. **Cadenas, G.A.** (2019, March). *Social justice considerations in working with undocumented immigrants*. Workshop invited to be presented at 38th Annual Temple School Psychology Conference, Temple University, Philadelphia, PA.

32. **Cadenas, G.A.** (2018, December). *The psychology of immigration*. Guest lecture presented for course on The Politics of Immigration in the U.S. (POLS 096), Department of Political Science, Lehigh University, Bethlehem, PA.
33. **Cadenas, G.A.** (2018, October). *Working in counseling with undocumented immigrants*. Workshop presented for Multicultural Knowledge Lab at Arcadia University, Philadelphia, PA.
34. Anderson, A., Baillie, J., **Cadenas, G.A.**, & Medina, C. (2018, June). *In pursuit of liberation and well-being*. Continuing Education (CE) workshop at University of California Berkeley' University Health Services, Berkeley, CA.
35. **Cadenas, G.A.**, Zamudio, E. (2018, May). *Working with undocumented students: First steps for ally development*. Workshop presented at University of California, San Francisco Counseling & Psychological Services, San Francisco, CA.
36. **Cadenas, G.A.** (2018, April). *Considering the immigration context in mental health*. Invited presentation for Multicultural Symposium at The Wright Institute, Berkeley, CA.
37. **Cadenas, G.A.** (2018, January). *Social justice in action*. Invited panelist at conference on Social Justice, Immigration Issues, & Vulnerable Populations: Implications for Practice by California Psychological Association and Saybrook University, Monterey, CA.
38. **Cadenas, G.A.**, Zamudio, E. (2018, January). *Immigrant psychology in California*. Workshop presented at conference on Social Justice, Immigration Issues, & Vulnerable Populations: Implications for Practice by California Psychological Association and Saybrook University, Monterey, CA.
39. **Cadenas, G.A.** (2017, April). *Advocacy and organizing to promote Latino and immigrant rights*. Invited lecture presented for Arizona State University School of Social Work SWG 682: Community Participation Strategies graduate seminar, Phoenix, AZ.
40. **Cadenas, G.A.** (2017, January). *Resources and services for Dreamers and undocumented immigrant students*. Invited panelist during social justice track retreat for California School of Professional Psychology at Alliant, San Francisco, CA.
41. **Cadenas, G.A.** (2016, November). *Mental health resources for coping with anxiety webinar*. Invited workshop presented for thedream.us scholars from multiple partner colleges across the United States, Berkeley, CA.
42. **Cadenas, G.A.** (2015, June). *Advocacy with and on behalf of undocumented immigrants*. Invited lecture presented for Arizona State University's Master of Counseling internship class, Tempe, AZ.

43. **Cadenas, G.A.** (2015, April). *Higher education policy and advocacy*. Advocacy & Psychology 101 Hosted by Arizona Psychological Association (AzPA), Tempe, AZ.
44. **Cadenas, G.A.**, Dodson, M., Ferdinand, F., Gonzalez, D., & Hewitt, A. (2014, August). *Sharing with all – Wisdom gained as society of counseling psychology leadership academy participants*. Conversation hour conducted at the American Psychological Association Annual Convention, Washington, DC.
45. **Cadenas, G.A.**, & Cohn, L. (2013, September). *Immigration reform: Take-home actions for your campus*. Workshop presented at the National Association of Graduate & Professional Students Fall 2013 Student Legislative Action Days, Washington, DC.
46. **Cadenas, G.A.**, & Chacon, S. (2013, August). *What is a Latino/a leader?* Session presented at Arizona State University LINK Leadership Launch, Tempe, AZ.
47. **Cadenas, G.A.** (2013, August). *Being a Latino/a leader at Arizona State University*. Participated in Student Panel at Arizona State University LINK Leadership Launch, Tempe, AZ.
48. **Cadenas, G.A.** (2013, February). *Academic outcomes in documented and undocumented student advocates: A test of social-cognitive career theory*. Presented for Counseling Psychology Professional Development Seminar at Arizona State University, Tempe, AZ.
49. Gonzalez de Bustamante, C., Andiola, E., Valles, C., **Cadenas, G.A.**, Garcia, C., Tometi, O., Rodriguez, D., Sanidad, C., Rodriguez, R., Messer, L., Coonan, T., Kun, J., & Cantu, E. (2012, May). Presenter at *Roundtable III. Lessons in migrant struggles*. 2012 International Communication Association Preconference, Phoenix, AZ.
50. Unrein, S., & **Cadenas, G.A.** (2011, October). *Building coalitions*. Workshop Presented at the Arizona Students' Association Conference of Arizona Student Leaders, Flagstaff, AZ.
51. **Cadenas, G.A.**, & Brooks, Z. (2011, October). *The DREAM Act and "isms."* Workshop Presented at Arizona Students' Association Conference of Arizona Student Leaders, Flagstaff, AZ.
52. **Cadenas, G.A.**, & Cruz, D. (2011, April). *Immigration and LGBTQ history timeline match-up*. Session Co-led at Gay, Lesbian, & Straight Education Network Student of Color Organizing Conference, Phoenix, AZ.

Refereed Conference Presentations

Note: asterisk (*) denotes student co-author.

1. Domenech Rodriguez, M, Paris, M., Venta, A., **Cadenas, G.A.**, Mercado, A., Garcini, L., Garcia Mendoza, J., Caneda, C., Barrientos, W., & Silva, M. (2021, October). *Improving Latinx immigrant mental health: A community-academic partnership in action*. Presented at the National Latinx Psychological Association Conference 2021, Virtual.

2. **Cadenas, G.A.,** & Cerezo, A. (2021, August). Immigrants' experiences during the COVID-19 Pandemic: The importance of decent working conditions, immigrant rights, and ethno-racial justice. In Capielo Rosaio, C., & Carlos Chavez, F. (Co-Chairs), *Life stressors and health consequences among Latinx communities during the COVID-19 pandemic*. Symposium presented at the American Psychological Association Virtual Convention.
3. **Cadenas, G.A.,** Nienhuser, K.H., Sosa, R., & Moreno, O. (2021, August). Immigrant students' mental health and intent to persist: The role of undocufriendly campus climate. In Sosa, R. (Chair), *Examining immigrants' psychosocial well-being across methodologies, contexts, generations, and statuses*. Symposium presented at the American Psychological Association Virtual Convention.
4. Miodus, S. (Chair), Hernandez, M., **Cadenas, G.A.,** Morrissey, M.B., Rami, F., & Indart, M.J. (2021, August). *Collaborative immigration advocacy: Strategies for psychologists and community activists*. Symposium presented at the American Psychological Association Virtual Convention.
5. **Cadenas, G.A.,** & Kiehne, E. (2021, April). The DACA advantage: Intersectional predictors of critical consciousness and academic performance among US Latinxs. In Accioly, I. (Chair), *Using critical pedagogy in addressing educational responsibility for our most vulnerable populations*. Paper presented at symposium during the American Educational Research Association Conference.
6. Nienhuser, H.K., & **Cadenas, G.A.** (2020, November). *Immigration status and psychosocial wellbeing of college students*. Paper accepted to the 45th Annual Conference of the Association for the Study of Higher Education.
7. **Cadenas, G.A.** (Chair) (2020, August). *Operationalizing liberation psychology in research with immigrant workers and marginalized students*. Symposium presented at the American Psychological Association Virtual Convention.
8. **Cadenas, G.A.,** *Sosa, R., *Carroll, S., & *Lynn, N. (2020, August). *Critical consciousness to close gaps in entrepreneurship and STEM among immigrants and minorities*. Skill-building working presented at the American Psychological Association Virtual Convention.
9. **Cadenas, G.A.** (2020, August). Serving undocumented immigrant college students. In Weber, M. (Chair), *Ethics in work with immigrants and refugees: Interdisciplinary collaborations across diverse settings*. Symposium presented at the American Psychological Association Virtual Convention.
10. **Cadenas, G.A.** (2020, August). Counseling undocumented immigrants: Strategies rooted in social justice and liberation psychology. In Rami, F. (Chair), *Ethnic identity, well-being, and adjustment of migrants in the current political climate*. Symposium presented at the American Psychological Association Virtual Convention.

11. **Cadenas, G.A.** (2020, August). A model integrating critical consciousness and SCCT among DACA immigrant students. In Sexton, K., & Hardin, E. (Co-Chairs). *Critical consciousness in career education interventions: Current status and future directions*. Symposium presented at the American Psychological Association Virtual Convention.
12. **Cadenas, G.A.**, Peña, D., Minero-Meza, L., Rojas-Arauz, B., & *Lynn, N. (2020, April). Undocumented students' critical agency and vocational outcome expectations as coping mechanisms against discrimination. In Kantamneni, N. (Chair), *Undocumented college students and immigrants: Coping with discrimination, experiencing violence, and a research-based recommendations for policy and practice*. Symposium accepted for presentation at the 2020 Counseling Psychology Conference, New Orleans, LA (conference cancelled).
13. **Cadenas, G.A.**, Cardenas, E. (2020, April). *Immigration special task group roundtable*. Roundtable accepted for presentation at the 2020 Counseling Psychology Conference, New Orleans, LA (conference cancelled).
14. *Melo, K., *Liu, L., *Suro, B., & **Cadenas, G.A.** (2019, October). *!Levanta tu conciencia! Raising critical consciousness in yourself and others*. Roundtable presented at the 2019 National Latinx Psychological Association Conferencia, Miami, FL.
15. **Cadenas, G.A.**, *Melo, K., *Liu, L., & *Suro, B. (2019, October). *Associate degree choice among culturally diverse community college students: An integration of critical consciousness and social cognitive career theory*. Poster presented at the 2019 National Latinx Psychological Association Conferencia, Miami, FL.
16. **Cadenas, G.A.**, Garcia, E. (2019, August). *Empowering DACA and undocumented college students through social justice counseling*. Workshop presented at 2019 American Psychological Association Annual Convention, Chicago, IL.
17. **Cadenas, G.A.** (2019, August). Venezuelan Latinx immigrants, contextual considerations for mental health and educational services. In Arredondo, P. (Chair), *Resilience among latinx immigrants: Psychotherapy, research, student development, and advocacy*. Symposium accepted to be presented at 2019 American Psychological Association Annual Convention, Chicago, IL.
18. **Cadenas, G.A.**, Cantú, E., Spence, T., & Ruth, A. (2019, April). *Poder: A program for democratizing entrepreneurship and technology education with critical consciousness*. Paper accepted to be presented at the 2019 American Educational Research Association (AERA) Annual Meeting, Toronto, Canada.
19. **Cadenas, G.A.** (2019, March). *A culturally-responsive program for critically integrating science, technology, & entrepreneurship*. Presentation in Panel (Quinlan, C., Russell, M., Bayne, G.U., Chinn, P.W.U., Nyachwaya, J.M., & Upadhyay (2019, March) *Science educators creating and*

sustaining collective activism: Implications for research and practice. 2019 NARST Annual International Conference, Baltimore, MD.

20. Careero Pinedo, A., Dunn, J., Hernandez, E., Rodriguez, R., & **Cadenas, G.A.** (2019, February). *Undocumented and DACA Latinx college students: Discrimination, belonging, intersecting identities, activism, critical consciousness, persistence, and advocacy supports*. Workshop accepted to be presented at the 36th Annual Winter Roundtable Conference in Psychology and Education, New York, NY.

21. **Cadenas, G.A.**, *Lynn, N., Cantú, E., Spence, T., & Ruth, A. (2019, February). *The effectiveness of the Poder program on diverse community college students' entrepreneurial self-efficacy, critical behavior, and technology attitudes*. Paper accepted to be presented at the 36th Annual Winter Roundtable Conference in Psychology and Education, New York, NY.

22. **Cadenas, G.A.**, Cantú, E., Spence, T., & Ruth, A. (2019, January). *Voices of multiculturally diverse community college students during the Poder program for critically conscious technology entrepreneurship education*. Poster presented at National Multicultural Conference and Summit, Denver, CO.

23. **Cadenas, G.A.** (2018, October). Supporting the mental health of undocumented and DACA students facing anti-immigrant hostility: The UC Berkeley postdoctoral fellowship. In Dunn, J. (Chair), *From the shadows to the streets: Undocumented Latinx students' needs for visibility and anonymity in managing stress, community-building and activism*. Symposium presented at National Latinx Psychological Association Conference, San Diego, CA.

24. **Cadenas, G.A.**, Arredondo, P., & Santos, C. (2018, October). *Latinx immigrant racial trauma and healing in the context of sociopolitical hostility*. Roundtable presented at National Latinx Psychological Association Conference, San Diego, CA.

25. Hernandez, E., & **Cadenas, G.A.** (2018, October). *Institutional change-making for immigrants: Notes from the California Psychological Association Immigration Task Force*. Workshop presented at National Latinx Psychological Association Conference, San Diego, CA.

26. **Cadenas, G.A.** (2018, August). Critical view of immigration policy embedded with racism. In Liang, C. (Chair), *Psychologists responding to the needs of immigrants in the context of sociopolitical hostility*. Symposium presented at American Psychological Association Annual Convention, San Francisco, CA.

27. **Cadenas, G.A.** (2018, August). Discussant in symposium. In Davis III, C. (Chair), *Innovative approaches to serving undocumented students*. Symposium presented at American Psychological Association Annual Convention, San Francisco, CA.

28. **Cadenas, G.A.** (2018, June). Educational and career development challenges experienced by undocumented students, promoting retention and thriving. In **McWhirter, E.** (Chair), *Living in*

transition: Enacting support across ecologies of DREAMER college students. Symposium presented at the Society for Vocational Psychology 's 13th Biennial Conference, Scottsdale, AZ.

29. Aguilar, C., **Cadenas, G.A.**, Arreola, J. (2018, March). *Emotions and politics: Responding to the mental health needs of our immigrant community.* Workshop presented at the Latino Social Workers Organization Conference 2018, Seattle, WA.

30. Kiehne, E, **Cadenas, G.A.** (2018, January). *Development and preliminary validation of the multidimensional attitudes toward immigrants and immigration instrument.* Paper presented at the 22nd Annual Conference for the Society for Social Work and Research (SSWR), Washington, DC.

31. Cisneros, J., **Cadenas, G.A.**, Todd, N.R., & Spanierman, L.B. (2017, June). *Improving attitudes toward undocumented immigrants with vicarious contact/Interventions.* Poster accepted for the Society for the Study of Social Issues Conference, Albuquerque, NM.

32. Cisneros, J., & **Cadenas, G.A.** (2016, November). *Examining the effect of DREAMzone: Preparing higher education professionals to respond to the presence and needs of undocumented students.* Paper accepted and presented at the 41st Annual Association for the Study of Higher Education (ASHE) Conference, Columbus, OH.

33. **Cadenas, G.A.** (2016, September). *Critical consciousness and persistence in undocumented immigrant and Latina/o college students.* Paper accepted and presented at the National Latina/o Psychological Association Biennial Conference, Orlando, FL.

34. **Cadenas, G.A.**, & Arciniega, G. M. (2016, September). *Embedding and implementing social justice advocacy through systems/family and community in a counseling psychology seminar.* Roundtable conducted at National Latina/o Psychological Association Biennial Conference, Orlando, FL.

35. Cisneros, J., **Cadenas, G.A.**, Spanierman, L. B., & Todd, N. (2015, November). *Examining the effects of DREAMzone: An educational intervention to reduce prejudice toward undocumented immigrants.* Paper accepted for the Association for the Study of Higher Education (ASHE) conference, Denver, CO.

36. Cisneros, J., **Cadenas, G.A.**, Santos, C.E., & Menjivar, C. (2015, April). *The relationship between mental health and the stigma of illegality among U.S. Latinos/as.* Session accepted for the American Educational Research Association (AERA) conference, Chicago, IL.

37. **Cadenas, G.A.** (2014, October). The academic benefits of DREAMers' advocacy. In **Cadenas, G.A.** (Chair), *DREAMers in higher education: A holistic approach to counseling, building allies with DREAMzone, and academic benefits of students' advocacy.* Symposium conducted at the National Latina/o Psychological Association Biennial Conference, Albuquerque, NM.

38. Ramos, K., Gonzalez, C., & **Cadenas, G.A.** (2014, October). *The path less traveled: Former undocumented immigrants' tips for navigating higher education for undocumented youth.* Roundtable conducted at the National Latina/o Psychological Association Biennial Conference, Albuquerque, NM.
39. **Cadenas, G.A.** (2014, August). Student advocacy with and on behalf of undocumented immigrants in Arizona: Operationalizing competencies. In B. Davis and S. Pitre (Chairs), *Domestic and international diversity: Promoting social justice through advocacy.* Symposium conducted at the American Psychological Association Annual Convention, Washington, DC.
40. **Cadenas, G.A.** (2014, August). *Advocacy training in counseling psychology: Are we ready for new training models?* Society of Counseling Psychology Leadership Academy Project presented at the American Psychological Association Annual Convention, Washington, DC.
41. **Cadenas, G.A.**, Santos, C.E., & Scott, K. (2014, April). *Digital media self-concept in adolescent girls of color.* Paper presented at the National Social Science Association's National Technology & Social Science Conference, Las Vegas, NV.
42. Chung, Y.B., & Vasquez, M.J.T. (2014, March). *SCP Leadership academy: Beginning years and the future of leadership development.* Leadership Academy participant and presenter at the Society of Counseling Psychology (APA Division 17) Conference, Atlanta, GA.
43. Cisneros, J., **Cadenas, G.A.**, & Aranda, F. (2013, November). *Immigration reform: Creating DREAMzones in higher education institutions.* Workshop presented at National Association of Graduate & Professional Students 27th Annual National Conference, Kalamazoo, MI.
44. **Cadenas, G.A.**, & Bernstein, B. L. (2013, August). *Advocacy and academic outcomes in documented and undocumented college students.* Poster presented at the American Psychological Association Annual Convention, Honolulu, HI.
45. **Cadenas, G.A.**, & Arciniega, G. M. (2012, October). *Mental health and advocacy implications with undocumented students.* Paper presented at the National Latina/o Psychological Association Biennial Conference, New Brunswick, NJ.
46. **Cadenas, G.A.**, & Arciniega, G. M. (2012, May). *Arizona immigration reform and undocumented students' mental health.* Symposium presented at the Arizona Counselors Association Annual Conference, Phoenix, AZ.

Media Contributions

Contributed to local, national, and international news stories and shows on topics such as immigrant mental health, career and educational development in STEM, DREAM Act, comprehensive immigration reform, SB 1070, student debt, the 2012 elections, student leadership and advocacy, and personal immigration story.

Media outlets: Lehigh News, The Brown & White, Mesalliance.org, The College Post, Naming It Podcast, inmigracion.com, The Arizona Republic, The State Press, Latino Perspectives, Fox 10, Channel 12 NBC, Univision 33, Univision national, Telemundo, CBS national, Teen Vogue, CNN Latino, and National Public Radio StoryCorps.

- Monitor on Psychology (CE Corner): How Psychologists Can Help refugees
<https://www.taylorfrancis.com/chapters/edit/10.4324/9780429197277-8/creating-welcoming-environment-mental-health-equity-undocumented-students-germ%C3%A1n-cadenas-diana-pe%C3%B1a-jesus-cisneros>
- The Peace Psychologist: Liberatory Research to Protect Immigrants: Germán Cadenas on the 2020 CODAPAR Project
<https://static1.squarespace.com/static/54e92fe3e4b035a09d9e9bf0/t/60fc6903963f1362dfe2e483/1627154695210/Summer+2021+The+Peace+Psychologist+D48-APA-compressed.pdf>
- The American Society of Mechanical Engineering: Why is Diversity in Engineering a Major Opportunity?
<https://www.asme.org/topics-resources/content/why-is-diversity-in-engineering-a-major-opportunity>
- Medical News Today
<https://www.medicalnewstoday.com/articles/undocumented-latinx-migrants-have-endured-so-much-trauma>
- APA News: After DACA Victory, Attention Turns to Mental Health Needs
<https://www.apa.org/news/apa/2020/06/daca-victory-mental-health>
- Lehigh Research Review: The Impact of Immigrant Students' Critical Consciousness on Higher-Education Outcomes
<https://www2.lehigh.edu/news/the-impact-of-immigrant-students-critical-consciousness-on-higher-education-outcomes>
- Undocumented Black Girl Podcast: Cultural Competency in the Mental Health Profession
<https://open.spotify.com/episode/6oOmIRT1zRLIdExVFDLHL>
- Media Related to DACA/COVID-19 Mental Health Providers' Guide
 - Salud America Story
<https://salud-america.org/10-steps-mental-health-services-latino-immigrants-daca-covid-19/>
 - Yahoo! Español
<https://es-us.finanzas.yahoo.com/noticias/crean-gu%C3%ADa-reducir-temor-so%C3%B1adores-161240521.html>

- EFE
<https://www.efe.com/efe/usa/inmigracion/crean-guia-para-reducir-el-temor-de-los-sonadores-ante-decision-del-supremo/50000098-4236653>
 - El Mundo (Washington)
<https://www.elmundous.com/2020/05/02/crean-guia-para-reducir-el-temor-de-los-sonadores-ante-decision-del-supremo/?fbclid=IwAR2uQHdRedd3JLLvAMZBBmvAmHulsfvxfGy7gOSunrSAugeFCyw5ZMWNMl8>
 - ABC 15 (Arizona)
<https://www.abc15.com/news/state/dealing-with-daca-uncertainty-during-the-covid-19-pandemic>
- Afrontando Juntos: Facebook Live, Mental Health Education Program in Spanish.
<https://tinyurl.com/inmigracionsaludmental>
 - SCP Webinar: Building a Counseling Psychology of Liberation: Exploring Liberation Principles in Our Own Lives
<https://www.youtube.com/watch?v=BmKYHLnMeYU&feature=youtu.be>
 - SCP Webinar: Liberation through Reclaiming Our Immigrant Stories and Putting Privilege to Action
<https://www.youtube.com/watch?v=Qyr4iCBP0Vo&feature=youtu.be>
 - Public Resource: Coping with DACA and Immigration-Related Stress
https://www.informedimmigrant.com/resources/coping-immigration-stress/?fbclid=IwAR1IEhr-mB-qdjPHEFDqI0-KYsaW3gjS5p_3-GfYCPjY3f5s-hCXhR3CYpU
 - The College Post: Tackling Classroom Oppression Increases Minority STEM Participation
<https://thecollegepost.com/women-minority-stem-participation-study/>
 - Lehigh News: More Women, Minorities in STEM? Address Social Oppression in the Classroom
<https://www2.lehigh.edu/news/study-more-women-minorities-in-stem-address-social-oppression-in-the-classroom>
 - Lehigh News: New Immigration Coalition Forms at Lehigh
<https://www2.lehigh.edu/news/new-immigration-coalition-forms-at-lehigh>
 - The Brown and White: Lehigh Immigration Coalition Aims to Make Campus More Supportive Toward Immigration
<https://thebrownandwhite.com/2019/09/05/lehigh-immigration-coalition/>
 - The Brown and White: New Professor Brings Fresh perspective to Psychology Department

<https://thebrownandwhite.com/2018/12/02/german-cadenas-psychology-personality-profile/>

- Teen Vogue Op-Ed: Trump's Skills-Based Immigration Plan is Racist and Classist
<https://www.teenvogue.com/story/trump-skills-based-immigration-plan-racist-classist>
- AZ Family (3TV & CBS5) ASU Hispanic Convocation
<https://www.youtube.com/watch?v=CHc3LeEpn6I>
- Naming It Podcast: Ep 19 - Dreaming of a Socially Just Immigration Policy
https://podcasts.google.com/?feed=aHR0cHM6Ly9hbmNob3luZm0vcy85NGFhN2YwL3BvZGNhc3QvcnNz&episode=aHR0cDovL3d3dy5ibG9ndGFsa3JhZGlvLmNvbS9uYW1pbmdpdC8yMDU2LzEyLzEyL25hbWluZy1pdC0tZXBpc29kZS0xOS0tZHIjYW1pbmctb2YtYS1zb2NpYWxseS1qdXN0LWltbWlncmF0aW9uLXBvbGljeQ&hl=en&ved=2ahUKEwIU8fPs-MfoAhUEZjUKHW_QAdAQjrkEegQIARAE&ep=6
- The Daily Californian: Undocumented students left reeling by DACA repeal seek out mental health support
<https://www.dailycal.org/2017/09/14/undocumented-students-left-reeling-by-daca-repeal-seek-out-mental-health-support/>
- PBS Horizonte Interview Regarding DACA
<https://azpbs.org/horizonte/2015/05/dreamers-in-state-tuition/>
- Advocating for DACA Students' In-State Tuition to AZ Governor (begins at minute 35)
https://www.youtube.com/watch?v=sx1g_KoGu78&fbclid=IwAR0cp4ujtuzKcNzWi9qnmfJRIJcQQmqmn0PAK9vk9HRuN6YPQyLdr9v-0Q
- The State Press: Diversity without inclusion: An exploration of race relations at ASU
<https://www.statepress.com/article/2016/03/asu-diversity-race-on-campus#>
- NPR StoryCorps Segment (story is archived in the Library of Congress)
<https://germansdream.files.wordpress.com/2011/06/10-cadenas-1.mp3>

Teaching and Research Advising

Assistant Professor, Counseling Psychology, College of Education, Lehigh University

Courses Taught:

CPSY 466 Immigrant Psychology (Spring 2020)

CPSY 436 Culture-Centered Career Intervention (Spring 2019, Spring 2020, Fall 2020, Fall 2021)

EDUC 471 Diversity & Multicultural Perspectives (2 sections Summer 2019, 1 section Summer 2020, 1 section Fall 2020, 1 section Summer 2021, 1 section Fall 2021)

CPSY 451 Helping Skills (Fall 2018, Fall 2019)

CPSY 452 Helping Skills in International Contexts (Summer 2021)

CPSY 480 Masters Internship (Fall 2019)

Graduate Student Advising:

- Provided academic advising and research guidance to 5 doctoral students in the PhD in Counseling Psychology Program: Nathalie Lynn (2018-2021), Raquel Sosa (2019-2021), and Beatriz Suro-Maldonado (2018-2021), Sbrina Carroll (2020-2021), and Marsha Akoto (2021-Present).
- Provided academic advising to students pursuing masters of education degree (M.Ed.) in school counseling: 17 students (Fall 2019 and Spring 2020), 13 students (Fall 2020), and 10 students (Fall 2021).

Dissertation Committee Chair:

- Beatriz Suro-Maldonado, Counseling Psychology (2020 – present). Dissertation Proposed.
- Nathalie Lynn, Counseling Psychology (2021 – present). Dissertation in Progress.

Dissertation Committee Member:

- Pegah Eftekharzadehm, Counseling Psychology (2018-2020). Dissertation Defended.
- Katherine Melo, Counseling Psychology (2020 – present). Dissertation Proposed.
- Lian Liu, Counseling Psychology (2020 – present). Dissertation Proposed.

Qualifying Project Chair:

- Nathalie Lynn, Counseling Psychology (2018-2020). Project Completed.
- Raquel Sosa, Counseling Psychology (2020 – present). Project in Progress.
- Sabrina Carroll, Counseling Psychology (2020 – present). Project in Progress.

Qualifying Project Member:

- Marisa Sole, School Psychology (2019-2020). Project Completed.

Lecturer, Counseling and Counseling Psychology, Department of Counseling, College of Health and Social Sciences, San Francisco State University, August 2017 – December 2017

Course Taught:

COUN 720: Career Counseling

Teaching Assistant/Co-Instructor, Counseling and Counseling Psychology, College of Letters and Sciences, Arizona State University, August 2015 – December 2015

Course Taught:

CPY 691: Advocacy, Systems, and Community Counseling

Instructor of Record/Teaching Assistant, Counseling & Counseling Psychology, College of Letters & Sciences, Arizona State University, August 2012 - May 2015

Course Taught:

CED 250 Career Development: Fall 2012 (1 section), Spring 2013 (1 section), Fall 2013 (1 section), Spring 2014 (1 online section), Fall 2014 (1 online section), Spring 2015 (1 online section).

Instructor of Record/Teaching Assistant, University College, College of Letters & Sciences, Arizona State University, August 2012 - December 2012

Courses Taught:

UNI 150 Major & Career Exploration, Fall 2012 (2 sections)

ASU 101 The ASU Experience, Fall 2012 (1 section)

Adjunct Faculty, Counseling Department, Glendale Community College, Summer 2013 – Summer 2015

Course taught:

CPD 150 Strategies for College Success: Summer 2013 (1 section), Summer 2014 (1 section), Fall 2014 (1 section), Summer 2015 (1 section) in Achieving a College Education (ACE) Program for high school students.

Adjunct Faculty, Chandler-Gilbert Community College, Summer 2014

Course taught:

CPD 150 Strategies for College Success Achieving a College Education (ACE) Program: Summer 2014 (2 sections).

Mentor-Teacher, CompuGirls Gila River cohort, School of Social Transformation, Arizona State University, June 2012 – July 2013

- Delivered the CompuGirls program to a small group of adolescent girls of color at the Gila River Native American reservation in Arizona. Taught adolescent girls how to conduct basic research utilizing the research method; facilitated discussion to increase critical consciousness about social justice topics. Guided students through the process of utilizing video technology (iMovie) to report their findings in their communities.

Service

University Service – Lehigh University

Service to University:

- Education Policy Committee , Fall 2021 – Present
 - Elected to this University Standing Committee by the faculty.
 - The Committee manages concerns related to university curriculum, academic plans, and academic rules and regulations.
- Member of Undocumented Student Resources working group, organized by the Office of Diversity, Inclusion, and Equity at Lehigh University. Summer 2020 – Present
 - This working group is developing resources to support undocumented students at Lehigh University. This working group was formed to execute a proposal by the Lehigh Immigration Coalition, which received an award for Antiracism.

- Advisor to undergraduate student organization “Lehigh Immigration Coalition,” Spring 2019 - Present
 - Providing support, guidance on student development in relation to issues of immigration and social justice.
 - Facilitated panel discussion event titled “UndocuStories” where undocumented students shared their narratives with Lehigh campus community (October, 2019).
 - Organization won several Student Life awards in 2020.
 - Organization won the proposal for Anti-racism at Lehigh University in 2021.

Service to College:

- Member, College Reorganization Committee, August 2021 – Present
 - The committee explores the benefits and drawbacks of reorganizing the Department of Education and Human Services.
- Co-Chair, College of Education Diversity Committee, August 2019 – August 2020
 - Provided leadership to committee as it engaged in process to revise its mission and focus for the upcoming academic years.
 - Provided support and guidance on several new projects: grant writing to develop mentoring program addressing needs of minority graduate students, pilot of small-scale food pantry for graduate students facing food insecurity, and student town hall for students to discuss concerns related to diversity and inclusion.
 - Provided leadership and consultation to implement recommendations aiming to improve climate for diversity and inclusion in the College of Education.
- Member of College of Education Diversity Committee, August 2018 – August 2019
 - Actively participated in monthly meetings with faculty, staff, and graduate students.
 - Oversaw budget for student travel research grant, student project grant, and event programming related to issues of diversity and social justice.
- Legislative visits in Washington, D.C., May 2019
 - Traveled to Washington, D.C. with delegation from College of Education to represent the College and our research at meetings with congressional office, research organizations, and media.

Service to Department and Program:

- Chair, Faculty Search Committee for Counseling Psychology Tenure-Track Position, Summer 2021 – Present
 - At the charge of the Department Chair and Dean of the College, assembled a faculty search committee and developed recruitment plan to fill this position, which would specialize in Latinx Mental Health.
- Faculty Lead for School Counseling M.Ed. Program, Fall 2019 – Present
 - Served as faculty coordinator for the program. This included responding to inquiry from students, overseeing tasks related to accreditation and training, and representing the program to external stakeholders.
- Academic Advisor to School Counseling M.Ed. Program, Fall 2019 – Present

- Provided academic advising and guidance to 17 graduate students in this program during the fall 2019, this included meeting with them for advising meetings, answering questions as needed, and holding a meeting to guide second year students through the requirements for completing the comprehensive portfolio.
- Hosted community-building events for graduate students in this program to have the opportunity to connect and form mentoring relationships.

Professional

- Executive Team of Steering Committee, Summit on the Future of Education and Practice in Health Service Psychology, American Psychological Association, Spring 2021 – Present)
- Vice President for Diversity and Public Interest (elected), Society of Counseling Psychology (Division 17) of the American Psychological Association, August 2020 – Present
- Co-Founder, Latinx Immigrant Health Alliance, Spring 2020 – Present
<https://www.latinximmigranthealthalliance.org/>
- Consultant to University of California Santa Cruz, Division of Student Affairs and Success, Undocumented Student Initiative (December 2020 – Present)
<https://studentsuccess.ucsc.edu/student-spotlight/undocumented-student-initiatives/index.html>
- Chair, Immigration Work Group, Society of Counseling Psychology (Division 17) and Society for the Study of Peace, Conflict, and Violence (Division 48) of the American Psychological Association, June 2019 – Present
- Member, Advocacy Model Special Task Group, Society of Counseling Psychology (Division 17), American Psychological Association, Fall 2019 – Present.
- Member, Liberation Incubator Special Task Group (STG), Society of Counseling Psychology (Division 17), American Psychological Association, November 2018 – Present
- Member, Advocacy Workgroup, commissioned by Strategic Planning Special Task Group (STG) of the Society of Counseling Psychology (Division 17), American Psychological Association, August & September 2018.
- Program committee reviewer. Division 17 (Society of Counseling Psychology), American Psychological Association Annual Convention 2019 and 2020.
- Chair, Immigration Task Force, California Psychological Association (CPA), May 2017 – May 2018.
- Volunteer Mental Health Collaborator for thedream.us and fwd.us, 2016 – present
- State Advocacy Coordinator (SAC), American Psychological Association of Graduate and Professional Students (APAGS), August 2013 – August 2014.
- Legislative Concerns Committee Member, National Association of Graduate and Professional Students (NAGPS), Spring 2012 – May 2014.
- Governing Board Member, ASU Student Representative, Arizona Counselors Association (AzCA), Spring 2011 – Spring 2012.

Community

- Community Advisory Board Member, US COVID Atlas, Fall 2021 – Present

- Advisory Board Member, ImmSchools, national organization based in New York City and Texas, December 2019 – Present.
- Mental health consultant for FWD.us, national advocacy organization based in Washington, D.C., September 2019 – December 2020.
- Mental health content consultation for UnLocal, in New York City, Fall 2018 – Fall 2019
 - Developed brief mental health content (e.g., language of emotions, naming anti-immigrant hostility, coping skills and strengths, discussing difficult topics among families) to be embedded within UnLocal’s college access program for middle school and high school students, parents, and teachers.
- Scholarship Selection Committee, Go! Farther Scholarship, Students Run Philly Style, Spring 2018 – Spring 2019
 - Reviewed applications from diverse students applying for \$5K scholarship
 - Participated in scholarship selection meeting.
- Mentor, Center for Neighborhood Leadership (now Poder in Action), Academic and Leadership Accelerator for Service (ALAS), 2015-2016
 - Mentored high school student interested in psychology and business administration.
- Board Member, Isac Amaya Foundation, 2012 – 2015.
 - Served as founding Board Member as organization underwent process of establishment as non-profit foundation. The mission of the Foundation is to provide access to low-income Latina/o students to higher education.
 - Made decisions pertaining to direction of the Foundation, and supported planning for the Foundations’ many signature events including Golf Tournament Fundraiser, Dinner Fundraiser, Community Educational Forums, and Stylos fashion and culture show.
- Board of Directors Member, Arizona Students’ Association (ASA), May 2012 – May 2013.
 - Served as Board Member, representing ASU students, in this statewide student-led advocacy organization focused on representing student concerns to State government, and in civically engaging youth.
 - Participated in decision making pertaining to the direction of the organization, including the management of over \$600,000 of funding.
- Founding Executive Board Member, SUFFRAGE (Now Arizona DREAM Act Coalition), January 2009.
 - Served as Executive Board Member of this student-led organization that ignited the immigrant rights’ movement in Arizona.
 - Played strategic role in branding organization, forming relationships with allies, developing students leaders, and leading/supporting advocacy campaigns and events.
- Advocacy for university in-state tuition for DREAMers, Summer 2014 - Spring 2015
 - Coordinated statewide advocacy effort aimed at encouraging the Arizona Board of Regents to vote to allow DACA qualifying undocumented students who graduated from Arizona high schools to pay in-state tuition at Arizona public universities.
 - The effort was led by student leaders at the three public universities, and included the participation of all university student governments (representing over 150,000 students), university faculty leadership, community advocacy organizations, philanthropic

organizations, and public elected officials (i.e., Phoenix Mayor, Congressional Representatives).

- Addressed the Regents at every public meeting in the 2014-2015 academic year, and lobbied stakeholders to secure their support and encourage supportive vote.
- Advocacy Resource Center, Fall 2013
 - Gathered resources to be used by ASU graduate students and compiled them in the form of a virtual advocacy resource center. The virtual site contains information about advocacy training, voter registration, and education about policy issues impacting students.
- Legislative Visits, Fall 2012 – Spring 2014
 - Coordinated and attended legislative visits for ASU graduate and professional students at the offices of Congress in Washington, DC as well as their local offices in Arizona.
 - Trained graduate students in Arizona to attend such meetings and created leave behinds materials and talking points.

Professional Memberships

- American Psychological Association (APA)
- Society of Counseling Psychology (Division 17)
- Society for the Study of Peace, Conflict and Violence (Division 48)
- National Latinx Psychological Association (NLPA)

Language Proficiency

Proficient reading, writing, listening, and speaking in English and Spanish (native language).