**Ethan R. Van Norman Ph.D.**

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610-758-3544

**Education**

Ph.D. 2015 **University of Minnesota – Twin Cities**

 Educational Psychology

 Emphasis: School Psychology (APA & NASP Accredited)

 Minor: Quantitative Methods in Education

Internship: Heartland Area Education Agency, Des Moines IA

M.A. 2012 **University of Minnesota – Twin Cities**

Educational Psychology

 Emphasis: School Psychology

B.S. 2010 **Illinois State University**

Psychology

 Summa Cum Laude with University & Departmental Honors

**Academic Appointments**

2021 - Associate Professor of School Psychology

 Lehigh University: Bethlehem, PA

2018 - 2021 Assistant Professor of School Psychology

 Lehigh University: Bethlehem, PA

2015 – 2018 Assistant Professor of School Psychology

 Georgia State University: Atlanta, GA

**Research Interests**

* Data-Based Decision Making
* Progress Monitoring and Universal Screening in Multi-Tiered Systems of Support
* Quantitative Research Methods including Bayesian Analysis
* Contemporary Validity Theory

**Peer Reviewed Publications \* Denotes Student**

Koller, K.\*, Hojnoski, R. L., & **Van Norman, E. R.** (in press). Classification accuracy of early literacy assessments: Linking preschool kindergarten performance. *Assessment for Effective Intervention*

Nelson, P. M., Klingbeil, D. A., **Van Norman, E. R.,** & Parker, D. C. (2021). A cluster randomized control trial of brief follow-up practice sessions on intervention maintenance. *Journal of School Psychology, 88,* 31-46. <https://doi.org/10.1016/j.jsp.2021.07.003>

Boorse, J.\* & **Van Norman, E. R.** (2021). Modeling within-year growth on the mathematics measures of academic progress (map). *Psychology in the Schools.* <https://doi.org/10.1002/pits.22590>

Dart, E. H., **Van Norman, E. R.,** & Klingbeil, D. A., Radley, K. C. (2021). Graph construction and visual analysis: A comparison of curriculum-based measurement vendors. *Journal of Behavioral Education.* <https://doi.org/10.1007/s10864-021-09440-7>

**Van Norman, E. R.,** & Nelson, P. M. (2021). The importance of growth in oral reading fluency to predict performance on high-stakes assessments among students receiving supplemental intervention. *Journal of Applied School Psychology, 37,* 1-15.

**Van Norman, E. R.** (2021). The effect of nonlinear growth on the accuracy of curriculum-based measurement of reading decision rules. *School Psychology, 36*, 60–68. [https://doi.org/10.1037/spq0000416](https://psycnet.apa.org/doi/10.1037/spq0000416)

Klingbeil, D. A., **Van Norman, E. R.,** & Nelson, P. M. (2020). Using interval likelihood ratios in gated screening: A direct replication study. *Assessment for Effective Intervention.* Advance online publication. doi: 10.1177/1534508420953894

Hier, B. O., January, S. A., & **Van Norman, E. R.** (2020). A comparison of progress monitoring frequency and cbm-we scoring metrics among second-grade students. *School Psychology Review, 49,* 306-320*.* doi: 10.1080/2372966X.2020.1763758

Nelson, P. M., Klingbeil, D. A., & **Van Norman, E. R.** (2020). Ongoing practice opportunities as a method for maintaining reading intervention effects. *School Psychology Review, 3,* 212-221.*.*doi: 10.1080/2372966X.2020.1720802

**Van Norman, E. R.,** Nelson, P. M., & Klingbeil, D. A. (2020). Typical rates of regression after exiting supplemental interventions in reading. *School Psychology Review 49,* 510-515.doi: 10.1080/2372966X.2020.1720801

**Van Norman, E. R.,** & Ysseldyke J. (2020). The impact of data collection frequency and trend estimation method on the consistency of growth estimates from two computer adaptive tests. *School Psychology Review, 49,* 20-30. doi: 10.1080/2372966X.2020.1716634

**Van Norman, E. R.,** Nelson, P. M., & Klingbeil, D. A. (2020). Profiles of reading performance after exiting tier 2 interventions. *Psychology in the Schools, 57,* 757-767. doi: 10.1002/pits:22354

**Van Norman, E. R.,** & Nelson, P. M. (2019). An evaluation of the use of seasonal goal lines to improve the accuracy of curriculum-based measurement of reading decision rules. *Assessment for Effective Intervention.* Advance online publication. doi: 10.1177/1534508419872249

Klingbeil, D. A., \*Maurice, S. A., **Van Norman, E. R.,** Nelson, P. M., Birr, C., \*Hanrahan, A. R., \*Schramm, A. L., \*Copek, R., A, \*Carse, S. A., \*Koppel, R. A., & \*Lopez, A. L. (2019). Improving mathematics screening in middle school. *School Psychology Review, 48,* 383-398. doi.org/10.17105/SPR-2018-0084.V48-4

**Van Norman, E. R.,** & Nelson, P. M. (2019). Assessing the consequential validity of early literacy progress monitoring data: An investigation of the accuracy of decision rules to evaluate response to instruction. *School Psychology, 34,* 512-520. doi: 10.1037/spq0000321

Cormier, D. C., **Van Norman, E. R.,** Cheong, C., Kennedy, K., Bulut, O., & Mrazik, M. (2019). Developing proficiency in standardized cognitive assessment scoring: How much is enough? *Canadian Journal of School Psychology, 34,* 215-233. doi: 10.1177/0829573518765010

Klingbeil, D. A., **Van Norman, E. R.,** Nelson, P. M., & Birr, C. (2019). Interval likelihood ratios: Applications for gated screening in middle school. *Journal of School Psychology, 76,* 107-123. doi: 10.1016/j.jsp.2019.07.016

Nelson, P. M., **Van Norman, E. R.,** Parker, D. C., & Cormier, D. C. (2019). An examination of interventionist implementation fidelity and content knowledge as predictors of math intervention effectiveness. *Journal of Applied School Psychology, 35,* 234-256. doi: 10.1080/15377903.2019.1568334

**Van Norman, E. R.,** & Nelson, P. M. (2019). The influence of trend estimation method on forecasting curriculum-based measurement of reading performance. *Journal of School Psychology, 74,* 44-57. doi: 10.1016/j.jsp.2019.04.001

**Van Norman, E. R.,** Nelson, P. M., Klingbeil, D. A., Cormier, D. C., & Lekwa, A. J. (2019). Gated screening frameworks for academic concerns: The influence of redundant information on diagnostic accuracy outcomes. *Contemporary School Psychology, 23,* 152-162. doi: 10.1007/s40688-018-0183-0

Klingbeil, D. A., **Van Norman, E. R.,** McLendon, K. E.\*, Ross, S. G., & Begeny, J. C. (2019). Evaluating tau-u with oral reading fluency data and the impact of measurement error. *Behavior Modification,* 43, 413-438. doi: 10.1177/0145445518760174

**Van Norman, E. R.,** Klingbeil, D. A., & McLendon, K. E.\* (2019). The influence of measurement error associated with oral reading progress monitoring measures on the consistency and accuracy of non-parametric single-case design effect size outcomes. *Remedial and Special Education, 40,* 97-11. doi: 10.1177/0741932517749941

January, S.-A. A., **Van Norman, E. R.,** Christ, T. J., Ardoin, S. P., Eckert, T. L., & White, M. J. (2019). Evaluation of schedule frequency and density when monitoring progress with curriculum-based measurement. *School Psychology Quarterly, 34,* 119-127.doi: 10.1037/spq0000274

Nelson, P. M., Parker, D. C., & **Van Norman, E. R.** (2018). Subskill mastery among elementary and middle school students at risk in mathematics. *Psychology in the Schools, 55,* 722-736. doi: 10.1002/pits.22143

**Van Norman, E. R.,** Nelson, P. M., & Parker, D. C. (2018). Curriculum-based measurement of reading decision rules: Strategies to improve the accuracy of treatment recommendations. *School Psychology Review*, *47*, 333-344. doi: 10.17105/SPR-2017-0089.V47-4 Invited Article

**Van Norman, E. R.,** Nelson, P. M., & Parker, D. C. (2018). A comparison of nonsense word fluency and curriculum-based measurement of reading to measure response to phonics instruction. *School Psychology Quarterly, 33,* 573-581. doi: 10.1037/spq0000237

Parker, D. C., **Van Norman, E. R.,** & Nelson, P. M. (2018). Decision rules for progress monitoring in reading: Accuracy during a large scale tier II intervention. *Learning Disabilities Research and Practice, 33,* 219-228. doi: 10.1111/ldrp.12170

Klingbeil, D. A., **Van Norman, E. R.,** Nelson, P. M., & Birr, C. (2018). Evaluating screening procedures across changes to the statewide achievement test. *Assessment for Effective Intervention, 44,* 17-31. doi: 10.1177/1534508417747390

**Van Norman, E. R.** & Parker, D. C. (2018). A comparison of split-half and multilevel methods to assess the reliability of progress monitoring outcomes. *Journal of Psychoeducational Assessment, 36,* 616-627.

Nelson, P. M., **Van Norman, E. R.,** & Parker, D. C. (2018). An examination of student reading outcomes following tier II exit decisions. *Journal of School Psychology, 68,* 142-153. doi: 10.1016/j.jsp.2018.03.003

**Van Norman, E. R.,** Maki, K. E., Burns, M. K., McComas, J. J., & Helman, L. (2018). Comparison of progress monitoring data from general outcome measures and specific subskill mastery measures for reading. *Journal of School Psychology, 67,* 179-189. doi: 10.1016/j.jsp.2018.02.002

January, S. A., **Van Norman, E. R.,** Christ, T. J., Ardoin, S. P., Eckert, T. L., & White, M. J. (2018). Progress monitoring in reading: Comparison of weekly, bi-monthly, and monthly assessments for students at risk for reading difficulties in grades 2-4. *School Psychology Review, 47,* 83-94. doi: 10.17105/SPR-2017-0009.V47-1 **[Featured Article]**

**Van Norman, E. R.** & Parker, D. C. (2017). A comparison of common and novel curriculum-based measurement of reading decision rules to predict spring performance for students receiving supplemental interventions. *Assessment for Effective Intervention, 43,* 110-120. doi:10.1177/1534508417728695

**Van Norman, E. R.,** Klingbeil, D. A., & Nelson, P. M. (2017). Post-test probabilities: An empirical demonstration of their use in evaluating the performance of universal screening measures across settings. *School Psychology Review, 46,* 349-362.

Klingbeil, D. A., **Van Norman, E. R.,** & Nelson, P. M. (2017). Precision of curriculum-based measurement reading data: Considerations for multiple baseline designs. *Journal of Behavioral Education, 26,* 433-451. doi: 10.1007/s10864-017-9282-7

**Van Norman, E. R.,** Christ, T. J., & Newell, K. (2017). Curriculum-based measurement of reading progress monitoring: The importance of growth magnitude and goal setting in decision making. *School Psychology Review, 46,* 320-328. doi: 10.17105/SPR-2017-0065.V46-3

Klingbeil, D. A., Nelson, P. M., & **Van Norman, E. R.,** & Birr, C.(2017). Diagnostic accuracy of multivariate universal screening procedures for reading in upper elementary grades. *Remedial and Special Education, 38,* 308-320. doi: 10.1177/0741932517697446

**Van Norman, E. R.,** Nelson, P. M., & Parker, D. C. (2017). Technical adequacy of growth estimates from a computer adaptive test: Implications for progress monitoring. *School Psychology Quarterly, 32,* 379-391. doi: 10.1037/spq0000175

Nelson, P. M., **Van Norman, E. R.,** & Christ, T. J. (2017). Visual analysis among novices: Training and trend lines as graphic aids. *Contemporary School Psychology, 21,* 93-102. doi: 10.1007/s40688-016-0107-9

Nelson, P. M., **Van Norman, E. R.,** Klingbeil, D. A., & Parker, D. C. (2017). Progress monitoring with computer adaptive assessments: The impact of data collection schedule on growth estimates. *Psychology in the Schools, 54*, 463-471. doi: 10.1002/pits.22015

**Van Norman, E. R**., Nelson, P. M., & Klingbeil, D. A. (2017). Single measure and gated screening approaches for identifying students at-risk for academic problems: Implications for sensitivity and specificity. *School Psychology Quarterly*, 32, 405-413. doi: 10.1037/spq0000177

Nelson, P. M., **Van Norman, E. R.,** & VanDerHeyden, A. M. (2017). Reduce, reuse, recycle: The longitudinal value of local cut scores using state test data. *Journal of Psychoeducational Assessment, 35,* 683-694. doi: 10.1177/0734282916658567

**Van Norman, E. R.,** & Parker, D. C. (2016). An evaluation of the linearity of curriculum-based measurement of oral reading (cbm-r) progress monitoring data: Idiographic considerations. *Learning Disabilities Research & Practice, 31,* 199-207. doi: 10.1111/ldrp.12108

Nelson, P. M., **Van Norman, E. R.**, & Lackner, S. K. (2016). A comparison of methods to screen middle school students for reading and math difficulties. *School Psychology Review, 45,* 327-342.**[Featured Article]**

**Van Norman, E. R.,** & Christ, T. J. (2016). Curriculum-based measurement of reading: Accuracy of recommendations from three point decision rules. *School Psychology Review, 45,* 296-309. **[Featured Article]**

**Van Norman, E. R.** (2016). Curriculum-based measurement of oral reading: A preliminary investigation of confidence interval overlap to detect reliable growth. *School Psychology Quarterly, 31,* 405-418. doi: 10.1037/spq0000146

**Van Norman, E. R.,** & Christ, T. J. (2016). How accurate are interpretations of curriculum-based measurement progress monitoring data? Visual analysis versus decision rules. *Journal of School Psychology, 58,* 41-55. doi: 10.1016/j.jsp.2016.07.003 **[Article of the Year Finalist]**

Sullivan, A. L., **Van Norman, E. R.,** & Klingbeil, D. A. (2014). Exclusionary discipline of students with disabilities: Student and school characteristics predicting suspension. *Remedial and Special Education, 35*, 1-12. doi: 10.1177/0741932513519825

Christ, T. J, Nelson, P. M., **Van Norman, E. R.,** Chafouleas, S. M., & Riley-Tillman, C. T. (2014). Direct behavior rating: An evaluation of time-series interpretations as consequential validity. *School Psychology Quarterly, 29,* 157-170. doi: 10.1037/spq0000029

**Van Norman, E. R.,** Nelson, P. M., Shin, J. E., & Christ, T. J. (2013). An evaluation of the effects of graphic aids in improving decision accuracy in a continuous treatment design. *Journal of Behavioral Education, 22,* 283-301. 10.1007/s10864-013-9176-2

**Van Norman, E. R.,** Christ, T. J., & Zopluoglu, C. (2013). The effects of baseline estimation on the reliability, validity, and precision of cbm-r growth estimates. *School Psychology Quarterly, 28,* 239-255. doi: 10.1037/spq0000023

Sullivan, A. L., Klingbeil, D. A., & **Van Norman, E. R.** (2013). Beyond behavior: Multilevel analysis of the influence of sociodemographics and school characteristics on students’ risk of suspension. *School Psychology Review, 42,* 99-114.

Christ, T. J., Zopluoglu, C., Monaghen, B. D., & **Van Norman, E. R.** (2013). Curriculum-based measurement of oral reading: Multi-study evaluation of schedule, duration, and dataset quality on progress monitoring outcomes. *Journal of School Psychology, 51*, 19-57. doi: 10.1016/j.jsp.2012.11.001

 **[Top 3 Most Cited Article 2013-2016 in Journal of School Psychology]**

Christ, T. J., Monaghen, B. D., Zopluoglu, C., & **Van Norman, E. R.** (2012). Curriculum-based measurement of oral reading: Evaluation of growth estimates derived with pre-post assessment methods. *Assessment for Effective Intervention, 38,* 139-153. doi: 10.1177/1534508412456417

Wagman, J. B., & **Van Norman, E. R.** (2011). Transfer of calibration in dynamic touch: What do perceivers learn when they learn about the length of a wielded object? *The Quarterly Journal of Experimental Psychology, 64,* 899-901. doi: 10.1080/17470218.2010.526233

**Externally Funded Projects**

Klingbeil, D. A., … **Van Norman, E. R.** *Catch and release: Predicting maintenance of tier 2 reading intervention effects.* Institute of Education Sciences. $1,700,000. Period: 2021-2025. **Role: Co-Principal Investigator**.

**Van Norman, E. R.** *Exploration of Methods to Improve Progress Monitoring Practices with Computer Adaptive Tests*. Renaissance Learning Sponsored Research Agreement. $19, 957. Period 2020-2021. **Role: Principal Investigator.**

Shapiro, E., & Dennis, M. *Training school psychologists as rti facilitators at middle and high school levels.* U.S. Department of Education, Office of Special Education Programs. $1,800,000. Period 2014-2019. **Role: Co-Principal Investigator** with R. Hojnoski (PI) during no cost extension Original Period: 2019-2021.

**Van Norman, E. R.,** Klingbeil, D. A., & Pustejovsky, J. E. *Bayesian analysis of academic outcomes from single-case experimental designs.* Institute of Education Sciences. $899,769. Period 2019-2022. **Role: Principal Investigator.**

**Van Norman, E. R.** *An Evaluation of the Effects of Non-Linear Growth Trajectories on the Decision Accuracy of Curriculum-Based Measurement of Reading Progress Monitoring Outcomes.* Society for the Study of School Psychology Early Career Research Award.Amount of award - $10,776. Period 2017-2018. **Role: Principal Investigator**

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Roach, A.T., Jimenez, & **Van Norman, E. R.** *Rehabilitation Engineering Center for Wireless Technology.*National Institute on Disability, Independent Living, and Rehabilitation Research. Subcontract to Georgia State University from Georgia Institute of Technology. Amount of contract-$389,870. Period: 2016-2021. **Role: Co-Investigator**

Meyers, J.P., **Van Norman, E. R.** & Roach, A.T. *State Positive Behavioral Interventions and Supports Evaluation.*Georgia Department of Education. Amount of contract-$120,000. Period: 2014-2017. **Role: Co-Principal Investigator**

**Selected Unfunded Proposals (Under Review Available Upon Request)**

Kilgus, S., … **Van Norman, E. R**. Development of growth-sensitive progress monitoring measures of student social-emotional skills. Institute of Education Sciences. $1,700,000. **Role: Co-Principal Investigator**. 2021 Score 2.40 – Anticipated Resubmission August 2022.

**Book Chapters**

Kranzler, J. H., Blake, J. J., & **Van Norman, E. R.** (2021). Developing a program of research in school psychology. R. G. Floyd & T. L. Eckert (Eds.) *Handbook of University and Professional Careers in School Psychology.* Routledge.

Christ, T. J., **Van Norman, E. R.,** & Nelson, P. M. (2016). *Foundations of fluency-based assessments in behavioral and psychometric paradigms* (pp. 143-163)*.* In K. D. Cummings & Y. Petscher (Eds.) The Fluency Construct. Springer

**Non Peer Reviewed Publications**

**Van Norman, E. R.** (2020). The effect of a post-exit progress monitoring intervention on literacy outcomes. Prepared for ServeMinnesota an Americorps Agency.

**Van Norman, E. R.** (2020). Where Should I send My Paper? Input from New Editors. [Blog Post]. <https://www.sssp-research.org/where-should-i-send-my-paper-input-from-new-editors/>

**Van Norman, E. R.** (2020). Resolutions to Improve Your Statistics Fitness This New Year. [Blog Post]. <https://www.sssp-research.org/stats/>

Maki, K., & **Van Norman, E. R.** (2019). Post Convention Productivity: Turning Presentations into Publications. [Blog Post]. <https://www.sssp-research.org/post-convention-productivity-turning-presentations-into-publications/>

**Van Norman, E.**, Meyers, J., Roach, A., Ducharme, D., & Elrod, B. (2017). Positive Behavior Interventions and Supports of Georgia: Annual Evaluation.

**Van Norman, E. R.** (2017). Transitioning from Graduate School to Academia: Advice from Early Career Scholars. [Blog Post]. <https://ssspresearch.org/earlycareerforum/transitioning-graduate-school-academia-advice-early-career-scholars>

**Van Norman, E. R.** (2017). Demystifying the Peer Review Process: Advice from Associate Editors. [Blog Post]. <https://ssspresearch.org/earlycareerforum/demystifying-peer-review-process-advice-associate-editors>

**Conference Presentations \* Denotes Student**

\*Forcht, E., \*Truman, K., & **Van Norman, E. R.** (2021, Oct). Exploration of decision rules for progress monitoring data. Poster presented at the Association of School Psychologists of Pennsylvania Annual Fall Conference. (Virtual Conference)

\*Sturgell, A. & **Van Norman, E. R.** (2021, Oct). Cognitive biases in evaluating academic progress monitoring data. Poster presented at the Association of School Psychologists of Pennsylvania Annual Fall Conference. (Virtual Conference)

\*Boorse, J., \*Younis, D., \*Koller, K., & **Van Norman, E. R.** (2021, Oct.). Visual analysis conventions in single-case designs. Poster presented at the Association of School Psychologists of Pennsylvania Annual Fall Conference. (Virtual Conference)

Hojnoski, R., \*Rich, O. L., \*Campanaro, A. M., \*Turner, M., & **Van Norman E. R.** (2021, Feb.) Practical analyses to support data-based decision making in rti. Paper to be presented at the National Association of School Psychologists Annual Convention (Virtual Conference).

Nelson, P. M., **Van Norman, E. R.,** Klingbeil, D. A., & Parker, D. C. (2021, Feb.) Maintaining student success following the removal of tier 2 support. Paper to be presented at the National Association of School Psychologists Annual Convention (Virtual Conference).

Klingbeil, D. A., **Van Norman, E. R.,** & Nelson, P. M. (2021, Feb.) Hitting a moving target: Implementing advances in universal screening. Paper to be presented at the National Association of School Psychologists Annual Convention (Virtual Conference).

**Van Norman, E. R., \***Forcht, E., & \*Sturgell, A.(2021, Feb.) The importance of measuring growth on computer adaptive tests. Poster to be presented at the National Association of School Psychologists Annual Convention (Virtual Conference).

**Van Norman, E. R.,** Klingbeil, D. A., \*Boorse, J., \*Younis, D., \*Koller, K., & \*Draschslin, L. (2021, Feb.). Publication trends among single-case experimental designs targeting academic skills. Poster to be presented at the National Association of School Psychologists Annual Convention (Virtual Conference).

**Van Norman, E. R.,** Nelson, P. M., & Klingbeil, D. A. (2020). Typical rates of regression after exiting supplemental interventions in reading. Poster to be presented at the American Educational Research Association Annual Convention, San Francisco, CA. [Proposal accepted – conference cancelled due to COVID-19]

**Van Norman, E. R.,** Briesch, A., Klingbeil, D. A., Kilgus, S. (2020, Feb.). Methods matter II: The promise of empirical research to inform practice. T. Eckert Discussant. Symposium to be presented at the National Association of School Psychologists Annual Convention, Baltimore, MD.

Dart, E., Radley, K., **Van Norman, E. R.,** & Klingbeil, D. A. (2020, Feb.). Are you seeing this: CBM vendor choice impacts visual analysis. Paper to be presented at the National Association of School Psychologists Annual Convention, Baltimore, MD.

\*Koller, K., Hojnoski, R., & **Van Norman, E. R.** (2020, Feb.). Classification accuracy of literacy assessments: Linking preschool and kindergarten performance. Paper to be presented at the National Association of School Psychologists Annual Convention, Baltimore, MD.

Maki, K., Zaslofsky, A., & **Van Norman, E. R.** (2020, Feb.). Specific learning disabilities: Optimizing the problematic construct with rti. J. Ysseldyke Discussant. Symposium presented at the National Association of School Psychologists Annual Convention, Baltimore, MD.

\*Boorse, J., & **Van Norman, E. R.** (2020, Feb.). Modeling within-year growth on the measures of academic progress. Poster to be presented at the National Association of School Psychologists Annual Convention, Baltimore, MD.

Hojnoski, R., **Van Norman, E. R.,** & \*Koller, K. (2019, Nov.). Promoting early school success: Linking data in data-based decision making. Workshop presented at the Association of School Psychologists of Pennsylvania Fall Conference, State College, PA.

Sullivan, A.,…**Van Norman, E. R.** (2019, Feb.). Hitting the ground running: Maximizing your early years in academia. Special session presented at the National Association of School Psychologists Annual Convention, Atlanta, GA.

**Van Norman, E. R.,** Nelson, P. M., Klingbeil, D. A. (2019, Feb.). Not so fast: Student outcomes following removal of supplemental supports. Paper presented at the National Association of School Psychologists Annual Convention, Atlanta, GA.

**Van Norman, E. R.,** Pendergast, L. L., Hier, B. O., & Klingbeil, D. A. (2019, Feb.). Methods matter: The promise of empirical research to inform practice. J. Ysseldyke Discussant. Symposium presented at the National Association of School Psychologists Annual Convention, Atlanta, GA.

\*McLendon, K. E., & **Van Norman, E. R.** (2019, Feb.). Properties of single-case design effect sizes using curriculum-based measures. Paper presented at the National Association of School Psychologists Annual Convention, Atlanta, GA.

**Van Norman, E. R.** (2018, Feb.). Identifying optimal progress monitoring practices for computer adaptive tests. Paper presented at the National Association of School Psychologists Annual Convention, Chicago, IL.

Ysseldyke, J., **Van Norman, E. R.,** & Stickney, E. (2018, Feb.). Setting goals for ALL students: What school psychologists must know. Paper presented at the National Association of School Psychologists Annual Convention, Chicago, IL.

VanDerHedyden, A. M., … **Van Norman, E. R.** (2018, Feb.). How to screen smarter for better results. M. Shinn & A. Coulter Discussants. Symposium at the National Association of School Psychologists Annual Convention, Chicago, IL.

Srisaarajivakul, E.\*, Ducharme, D.\*, Meyers, J., **Van Norman, E. R.,** Rice, K., & Roach, A. T. (2018, Feb.). SET yourself up for succSAS: Evaluating pbis implementation fidelity tools. Mini Skills session at the National Association of School Psychologists Annual Convention, Chicago, IL.

Klingbeil, D. A., **Van Norman, E. R.,** Maurice, S. A.\*, Schramm, A. L.\*, & Birr, C. (2017, Aug.) Accuracy of universal screening cut-scores across changes in state assessments. Poster presented at the American Psychological Association Annual Convention, Washington, D.C.

January, S. A., **Van Norman, E. R.,** Christ, T. J., Ardoin, S. P., & Eckert, T. L. (2017, Aug.) *Impact of schedule and grade on cbm-r progress monitoring outcomes.* Poster presented at the American Psychological Association Annual Convention, Washington, D.C.

Klingbeil, D. A., Nelson, P. M., & **Van Norman, E. R.** (2017, Feb.). *Make the most of your district’s academic universal screening data.* Mini Skill Session Presented at the National Association of School Psychologists Annual Convention, San Antonio, TX.

Elrod, B.\*, Ducharme, D.\*, **Van Norman, E. R.,** Roach, A. T., & Meyers, J. (2017, Feb.). *A closer look at the school-wide benchmarks of quality instrument.* Poster presented at the National Association of School Psychologists Annual Convention, San Antonio, TX.

Cormier, D. C., **Van Norman, E. R.**, Kennedy, K. E.\* (2017, Feb.). *How much is enough? Mastering iq test scoring and administration.* Paper presented at the National Association of School Psychologists Annual Convention, San Antonio, TX.

**Van Norman, E. R.,** Klingbeil, D. A., & McClendon, K. E.\* (2017, Feb.). *Elephant in the room: CBM and single-case design effect sizes.* Paper presented at the National Association of School Psychologists Annual Convention, San Antonio, TX.

**Van Norman, E. R.,** Maki, K. E., & Burns, M. K. (2017, Feb.). *Progress monitoring in reading: The relationship between generalities and specificities.* Paper presented at the National Association of School Psychologists Annual Convention, San Antonio, TX.

Nelson, P. M., Parker, D. C., **Van Norman, E. R.** (2017, Feb.). *Implementation fidelity and content knowledge as predictors of tutor effectiveness.* Poster presented at the Pacific Cost Research Conference, Coronado, CA.

Parker, D. C. & **Van Norman, E. R.** (2016, Aug.). *Practical implications of recent research on decision rules for monitoring student progress.* Paper presented at the Minnesota Center on Reading Research, Minneapolis, MN.

**Van Norman, E. R., &** Parker, D.(2016 Feb.). *My progress data are non linear; Now what?* Paper presented at the National Association of School Psychologists Annual Convention, New Orleans, LA.

**Van Norman, E. R.,** Christ, T. J. (2015 Feb.) *Curriculum based measurement of reading: An evaluation of the accuracy of decision rules and visual analysis.* Poster presented at the National Association of School Psychologists Annual Convention, Orlando, FL.

**Van Norman, E. R.,** & Christ, T. J. (2014, Feb.). *CBM-R decision rules: We changed our minds again.* Paper presented at the National Association of School Psychologists Annual Convention, Washington, DC.

**Van Norman, E. R.,** & Simonson, G. (2014, Feb.) *Progress monitoring: An analysis of idiosyncratic events and student performance.* Paper presented at the National Association of School Psychologists Annual Convention, Washington DC.

**Van Norman, E. R.,** Newell, K., & Kiss, A. (2014, Feb.). *The effect of test length on computer adaptive test results.* Poster presented at the National Association of School Psychologists Annual Convention, Washington DC.

**Van Norman, E. R.** (2014, Feb.). *CBMmaze: Towards a defensible cbm of reading comprehension.* Poster presented at the National Association of School Psychologists Annual Convention, Washington DC.

Christ, T. J., Ardoin, S. & **Van Norman, E. R.** (2014, Feb.). *CBM-R progress monitoring: Efforts and outcomes to optimize materials and procedures.* Symposium presented at the Pacific Coast Research Conference, Coronado, CA.

**Van Norman, E. R.,** & Christ, T. J. (2014, Feb.). *Data point with goal line decision rules: An evaluation.* Poster presented at the Pacific Coast Research Conference, Coronado, CA.

Christ, T. J., White, M. J., **Van Norman, E. R.**, & Newell, K. (2014, Feb.). *Decision rule research project: What was learned in six months?* Poster presented at the Pacific Coast Research Conference, Coronado, CA.

**Van Norman, E. R.** (2013, Feb.). *Baseline estimation of cbm-r progress monitoring: Empirical recommendations.* Paper presented at the National Association of School Psychologists Annual Convention, Seattle, WA.

**Van Norman, E. R.,** &Nelson, P. M.(2013, Feb.). *Visual analysis of time series data: Obstacles and solutions.* Paper presented at the National Association of School Psychologists Annual Convention, Seattle, WA.

**Van Norman, E. R.,** Aranas, Y. & Christ, T. J. (2013, Feb.). *Adaptive reading: The emerging alternative for screening.* Paper presented at the National Association of School Psychologists Annual Convention, Seattle, WA.

Sullivan, A. L., Klingbeil, D. A., & **Van Norman, E. R.** (2013, Feb.). *Toward unraveling discipline disproportionality: Multilevel analyses of suspension risk.* Paper presented at the National Association of School Psychologists Annual Convention, Seattle, WA.

Monaghen, B. M., **Van Norman, E. R.,** &Christ, T. J. (2013, Feb.). *Diagnostic accuracy of cbm-r progress monitoring outcomes using decision rules.* Paper presented at the National Association of School Psychologists Annual Convention, Seattle, WA.

Monaghen, B. M., Christ, T. J., **Van Norman, E. R.,** &Zopluoglu, C. (2012, Feb.). *Curriculum based measurement of oral reading (cbm-r): Evaluation of progress monitoring outcomes and trend line estimates.* Symposium presented at the National Association of School Psychologists Annual Convention, Philadelphia, PA.

Nelson, P. M., & **Van Norman, E. R.** (2012, Feb.). *An evaluation of decision accuracy using behavioral observation data.* Poster presented at the National Association of School Psychologists Annual Convention, Philadelphia, PA.

**Van Norman, E. R.**, McCarthy, A., & Christ, T. J. (2012, Feb.). *Adaptive reading assessment: Diagnostic accuracy.* Poster presented at the National Association of School Psychologists Annual Convention, Philadelphia, PA.

Schirvar, W., Christ, T. J., Pike, A., & **Van Norman, E. R.** (2011, July). *Lessons learned: Research to practice.* Poster presented at the United States Office of Special Education Program Project Directors Conference, Washington DC.

Christ, T. J., Monaghen, B. M., Pike, A. M., & **Van Norman, E. R.** (2011, Jan.). *CBM-R progress monitoring outcomes: Reliability and validity of slope estimates compared to 3, 4, and 5 point decision rules.* Paper presented at the Minnesota School Psychologists Association Midwinter Conference, Bloomington, MN.

Wilker, J. F., & **Van Norman, E. R.** (2009, March). *Reflective teaching.* Paper presented at the Illinois Reading Council Conference, Springfield, IL.

Wilker, J. F., & **Van Norman, E. R.** (2009, March). *Reflective teaching and learning in a reading clinic.* Paper presented at the Annual American Council on Rural Special Education Conference, Denver, CO.

**Courses Taught**

Cognitive Assessment

Curriculum-Based Assessment

Behavioral Assessment

Practicum in School Psychology (Temporary Replacement)

Ethics and Legal Issues in School Psychology (Graduate Teaching Assistant)

**Editorial Board Service**

2021-2022 Guest Associate Editor – School Psychology

2020- Statistical / Methodological Consultant – School Psychology

2020- Statistical/Methodological Consultant – School Psychology Review

2020 Journal of Psychoeducational Assessment (Ad-Hoc)

2019 Journal of Positive Behavior Interventions (Ad-Hoc)

2016- Journal of School Psychology

2015 - 2020 School Psychology Review

2014 Journal of Behavioral Education (Ad-Hoc)

2012 - Assessment for Effective Intervention

**Service to the Profession / Community**

2019- Research Consultant – Bethlehem Area School District [Center for

Promoting Research to Practice]

2019- Early Career Faculty Interest Group – Founder & Chair – National

Association of School Psychologists

2019- Research Committee Member – National Association of School

Psychologists

2018-2020 Panel Reviewer – Institute for Education Sciences

2018- Conference Reviewer – National Association of School Psychologists

2015- Research Consultant ServeMinnesota (Non-Profit AmeriCorps Agency)

2015- Member at Large – Early Career Forum – Society for the Study of School

Psychology

**Awards**

2021 Lightner Witmer Early Career Research Award – Division 16 American

Psychology Association

2020 Finalist Reviewer of the Year – Journal of School Psychology

2018 Reviewer of the Year – Assessment for Effective Intervention

2018 Alumni Spotlight – University of Minnesota

2017 School Psychology Research Collaboration Conference Participant

2017 Article of the Year Finalist – Journal of School Psychology

2017 Top 3 Most Cited Articles 2013-2016 – Journal of School

Psychology

2014 Student Reviewer of the Year – Assessment for Effective Intervention

2013 Eva O. Miller Doctoral Fellow (University of Minnesota)

2010 Edwin Payne Memorial Scholarship (Illinois State University)

2009 Research Mentorship Grant (Illinois State University)

2009 Bone Scholar (Illinois State University)

2009 Class of 1985 Scholarship (Illinois State University)

2008 Walter Vernon Scholarship in Psychology (Illinois State University)

**Professional Memberships**

2018 - Association of School Psychologists of Pennsylvania

2017 - American Psychological Association Division 16 (School Psychology)

2011 - American Educational Research Association

2011 – 15 Minnesota School Psychology Association

2010 - National Association of School Psychologists