

March 2024

Ethan R. Van Norman Ph.D.

erv418@lehigh.edu

610-758-3544

Education

| | |
|------------|---|
| Ph.D. 2015 | University of Minnesota – Twin Cities Educational Psychology Emphasis: School Psychology (APA & NASP Accredited) Minor: Quantitative Methods in Education Internship: Heartland Area Education Agency, Des Moines IA |
| M.A. 2012 | University of Minnesota – Twin Cities Educational Psychology Emphasis: School Psychology |
| B.S. 2010 | Illinois State University Psychology Summa Cum Laude with University & Departmental Honors |

Academic Appointments

| | |
|-------------|---|
| 2023- | School Psychology Program Director Lehigh University: Bethlehem, PA |
| 2021 - | Associate Professor of School Psychology Lehigh University: Bethlehem, PA |
| 2018 - 2021 | Assistant Professor of School Psychology Lehigh University: Bethlehem, PA |
| 2015 – 2018 | Assistant Professor of School Psychology Georgia State University: Atlanta, GA |

Research Interests

- Data-Based Decision Making
- Progress / Intervention Monitoring
- Universal Screening for Academic Risk

Peer Reviewed Publications * Student Co-Author

Van Norman, E. R., & Forcht, E. R.* (2024). An evaluation of the forecasting accuracy of two trend estimation methods from two computer adaptive tests. *Journal of Educational for Students Placed at Risk*, 29, 1-22.
<https://doi.org/10.1080/10824669.2022.2100995>

March 2024

Forcht, E. R.* & **Van Norman, E. R.** (2024). Comparison of screening methods for computer adaptive tests to predict reading and math performance. *Psychology in the Schools*. <https://doi.org/10.1002/pits.23132>

Truman, K.*, **Van Norman, E. R.**, Klingbeil, D. A., Schmitt, M.*, Parker, D. C., & Nelson, P. M. (2023). The influence of english learner status on maintenance of oral reading fluency growth. *Assessment for Effective Intervention*. <https://doi.org/10.1177/15345084241226593>

Zink, H.*, **Van Norman, E. R.**, & Klingbeil, D. A. (2023). Multiple baseline and multiple probe design studies targeting academic skills: Trends over time in effect sizes. *Psychology in the Schools*. <https://doi.org/10.1002/pits.23120>

Van Norman, E. R., Klingbeil, D. A., Boorse, J. *, & Sturgell, A. K.*(2023). A summary of relevant demographic characteristics of multiple-baseline designs targeting academic skills. *Remedial and Special Education*. <https://doi.org/10.1177/07419325231203343>

Van Norman, E. R. (2023). Weighing the value of complex growth estimation methods to evaluate individual student response to instruction. *Educational Measurement: Issues and Practice*. <https://doi.org/10.1111/emip.12579>

Van Norman, E. R., Klingbeil, D. A., Truman, K.,* Nelson, P. M., & Parker, D. C. (2023). A comparison of decision rule accuracy from curriculum-based measurement of reading and nonsense word fluency. *Remedial and Special Education*. <https://doi.org/10.1177/07419325231190812>

Van Norman, E. R., Boorse, J*., & Klingbeil, D. A. (2023). The relationship between visual depictions of rate of improvement and quantitative effect sizes in academic single-case experimental design studies. *Journal of Behavioral Education*. <https://doi.org/10.1007/s10864-022-09500-6>

Van Norman, E. R., & Sturgell, A.* (2023). The effect of selecting interventions on evaluations of student progress. *Contemporary School Psychology*, 27, 545-556. <https://doi.org/10.1007/s40688-022-00418-4>

Sturgell, A. K.*, & **Van Norman, E. R.** (2023). Exploring judgement and decision-making in school psychology: Setting an agenda. *Journal of Applied School Psychology*, 39, 375-396. <https://doi.org/10.1080/15377903.2023.2221191>

Dart, E. H., **Van Norman, E. R.**, & Klingbeil, D. A., Radley, K. C. (2023). Graph construction and visual analysis: A comparison of curriculum-based measurement vendors. *Journal of Behavioral Education*, 32, 90-108. <https://doi.org/10.1007/s10864-021-09440-7>

Chen, M. Pustejovsky, J. E., Klingbeil, D. A., & **Van Norman, E. R.** (2023). Between-case standardized mean differences: Flexible methods for single-case designs.

March 2024

Journal of School Psychology, 98, 16-38.
<https://doi.org/10.1016/j.jsp.2023.02.002>

Klingbeil, D. A., **Van Norman, E. R.**, Osman, D. J., Berry-Corie, K., Carberry, C. K., Kim, J. S. (2023). Comparing aimswebPlus reading to the benchmark assessment system for universal screening in upper elementary grades. *Journal of Psychoeducational Assessment*, 41, 194-208.
<https://doi.org/10.1177/07342829221139520>

Klingbeil, D. A., Osman, D. J., **Van Norman, E. R.**, Berry-Corie, K., Kim, J. S., Latham, A. D., & Schmitt, M. C. (2023). Universal screening with aimswebPlus reading in middle school. *Reading and Writing Quarterly*, 39, 192-211.
<https://doi.org/10.1080/10573569.2022.2084657>

Turner, M. I.*, **Van Norman, E. R.**, & Hojnoski, R. L. (2022). An independent evaluation of the diagnostic accuracy of a computer adaptive test to predict proficiency on an end of year high-stakes assessment. *Journal of Psychoeducational Assessment*, 40, 911-916.
<https://doi.org/10.1177/07342829221110676>

Van Norman, E. R., & Forcht, E. R.* (2022). An evaluation of the validity of growth on two computer adaptive tests to predict performance on end-of-year achievement tests using quantile regression. *Assessment for Effective Intervention*, 48, 80-89. <https://doi.org/10.1177/15345084221100421>

Koller, K.*, Hojnoski, R. L., & **Van Norman, E. R.** (2022). Classification accuracy of early literacy assessments: Linking preschool kindergarten performance. *Assessment for Effective Intervention*, 48, 13-22.
<https://doi.org/10.1177/15345084221081091>

Nelson, P. M., Klingbeil, D. A., **Van Norman, E. R.**, & Parker, D. C. (2021). A cluster randomized control trial of brief follow-up practice sessions on intervention maintenance. *Journal of School Psychology*, 88, 31-46.
<https://doi.org/10.1016/j.jsp.2021.07.003>

Boorse, J.* & **Van Norman, E. R.** (2021). Modeling within-year growth on the mathematics measures of academic progress (map). *Psychology in the Schools*, 58, 225-2268. <https://doi.org/10.1002/pits.22590>

Van Norman, E. R., & Nelson, P. M. (2021). The importance of growth in oral reading fluency to predict performance on high-stakes assessments among students receiving supplemental intervention. *Journal of Applied School Psychology*, 37, 1-15.

Van Norman, E. R. (2021). The effect of nonlinear growth on the accuracy of curriculum-based measurement of reading decision rules. *School Psychology*, 36, 60-68. <https://doi.org/10.1037/spq0000416>

March 2024

- Klingbeil, D. A., **Van Norman, E. R.**, & Nelson, P. M. (2020). Using interval likelihood ratios in gated screening: A direct replication study. *Assessment for Effective Intervention*. Advance online publication. doi: 10.1177/1534508420953894
- Hier, B. O., January, S. A., & **Van Norman, E. R.** (2020). A comparison of progress monitoring frequency and cbm-we scoring metrics among second-grade students. *School Psychology Review, 49*, 306-320. doi: 10.1080/2372966X.2020.1763758
- Nelson, P. M., Klingbeil, D. A., & **Van Norman, E. R.** (2020). Ongoing practice opportunities as a method for maintaining reading intervention effects. *School Psychology Review, 3*, 212-221. doi: 10.1080/2372966X.2020.1720802
- Van Norman, E. R.**, Nelson, P. M., & Klingbeil, D. A. (2020). Typical rates of regression after exiting supplemental interventions in reading. *School Psychology Review 49*, 510-515. doi: 10.1080/2372966X.2020.1720801
- Van Norman, E. R.**, & Ysseldyke J. (2020). The impact of data collection frequency and trend estimation method on the consistency of growth estimates from two computer adaptive tests. *School Psychology Review, 49*, 20-30. doi: 10.1080/2372966X.2020.1716634
- Van Norman, E. R.**, Nelson, P. M., & Klingbeil, D. A. (2020). Profiles of reading performance after exiting tier 2 interventions. *Psychology in the Schools, 57*, 757-767. doi: 10.1002/pits:22354
- Van Norman, E. R.**, & Nelson, P. M. (2019). An evaluation of the use of seasonal goal lines to improve the accuracy of curriculum-based measurement of reading decision rules. *Assessment for Effective Intervention*. Advance online publication. doi: 10.1177/1534508419872249
- Klingbeil, D. A., *Maurice, S. A., **Van Norman, E. R.**, Nelson, P. M., Birr, C., *Hanrahan, A. R., *Schramm, A. L., *Copek, R., A, *Carse, S. A., *Koppel, R. A., & *Lopez, A. L. (2019). Improving mathematics screening in middle school. *School Psychology Review, 48*, 383-398. doi.org/10.17105/SPR-2018-0084.V48-4
- Van Norman, E. R.**, & Nelson, P. M. (2019). Assessing the consequential validity of early literacy progress monitoring data: An investigation of the accuracy of decision rules to evaluate response to instruction. *School Psychology, 34*, 512-520. doi: 10.1037/spq0000321
- Cormier, D. C., **Van Norman, E. R.**, Cheong, C., Kennedy, K., Bulut, O., & Mrazik, M. (2019). Developing proficiency in standardized cognitive assessment scoring: How much is enough? *Canadian Journal of School Psychology, 34*, 215-233. doi: 10.1177/0829573518765010

March 2024

- Klingbeil, D. A., **Van Norman, E. R.**, Nelson, P. M., & Birr, C. (2019). Interval likelihood ratios: Applications for gated screening in middle school. *Journal of School Psychology, 76*, 107-123. doi: 10.1016/j.jsp.2019.07.016
- Nelson, P. M., **Van Norman, E. R.**, Parker, D. C., & Cormier, D. C. (2019). An examination of interventionist implementation fidelity and content knowledge as predictors of math intervention effectiveness. *Journal of Applied School Psychology, 35*, 234-256. doi: 10.1080/15377903.2019.1568334
- Van Norman, E. R.**, & Nelson, P. M. (2019). The influence of trend estimation method on forecasting curriculum-based measurement of reading performance. *Journal of School Psychology, 74*, 44-57. doi: 10.1016/j.jsp.2019.04.001
- Van Norman, E. R.**, Nelson, P. M., Klingbeil, D. A., Cormier, D. C., & Lekwa, A. J. (2019). Gated screening frameworks for academic concerns: The influence of redundant information on diagnostic accuracy outcomes. *Contemporary School Psychology, 23*, 152-162. doi: 10.1007/s40688-018-0183-0
- Klingbeil, D. A., **Van Norman, E. R.**, McLendon, K. E.*, Ross, S. G., & Begeny, J. C. (2019). Evaluating tau-u with oral reading fluency data and the impact of measurement error. *Behavior Modification, 43*, 413-438. doi: 10.1177/0145445518760174
- Van Norman, E. R.**, Klingbeil, D. A., & McLendon, K. E.* (2019). The influence of measurement error associated with oral reading progress monitoring measures on the consistency and accuracy of non-parametric single-case design effect size outcomes. *Remedial and Special Education, 40*, 97-111. doi: 10.1177/0741932517749941
- January, S.-A. A., **Van Norman, E. R.**, Christ, T. J., Ardoin, S. P., Eckert, T. L., & White, M. J. (2019). Evaluation of schedule frequency and density when monitoring progress with curriculum-based measurement. *School Psychology Quarterly, 34*, 119-127. doi: 10.1037/spq0000274
- Nelson, P. M., Parker, D. C., & **Van Norman, E. R.** (2018). Subskill mastery among elementary and middle school students at risk in mathematics. *Psychology in the Schools, 55*, 722-736. doi: 10.1002/pits.22143
- Van Norman, E. R.**, Nelson, P. M., & Parker, D. C. (2018). Curriculum-based measurement of reading decision rules: Strategies to improve the accuracy of treatment recommendations. *School Psychology Review, 47*, 333-344. doi: 10.17105/SPR-2017-0089.V47-4 Invited Article
- Van Norman, E. R.**, Nelson, P. M., & Parker, D. C. (2018). A comparison of nonsense word fluency and curriculum-based measurement of reading to measure response to phonics instruction. *School Psychology Quarterly, 33*, 573-581. doi: 10.1037/spq0000237

- Parker, D. C., **Van Norman, E. R.**, & Nelson, P. M. (2018). Decision rules for progress monitoring in reading: Accuracy during a large scale tier II intervention. *Learning Disabilities Research and Practice, 33*, 219-228. doi: 10.1111/ldrp.12170
- Klingbeil, D. A., **Van Norman, E. R.**, Nelson, P. M., & Birr, C. (2018). Evaluating screening procedures across changes to the statewide achievement test. *Assessment for Effective Intervention, 44*, 17-31. doi: 10.1177/1534508417747390
- Van Norman, E. R.** & Parker, D. C. (2018). A comparison of split-half and multilevel methods to assess the reliability of progress monitoring outcomes. *Journal of Psychoeducational Assessment, 36*, 616-627.
- Nelson, P. M., **Van Norman, E. R.**, & Parker, D. C. (2018). An examination of student reading outcomes following tier II exit decisions. *Journal of School Psychology, 68*, 142-153. doi: 10.1016/j.jsp.2018.03.003
- Van Norman, E. R.**, Maki, K. E., Burns, M. K., McComas, J. J., & Helman, L. (2018). Comparison of progress monitoring data from general outcome measures and specific subskill mastery measures for reading. *Journal of School Psychology, 67*, 179-189. doi: 10.1016/j.jsp.2018.02.002
- January, S. A., **Van Norman, E. R.**, Christ, T. J., Ardoin, S. P., Eckert, T. L., & White, M. J. (2018). Progress monitoring in reading: Comparison of weekly, bi-monthly, and monthly assessments for students at risk for reading difficulties in grades 2-4. *School Psychology Review, 47*, 83-94. doi: 10.17105/SPR-2017-0009.V47-1
[Featured Article]
- Van Norman, E. R.** & Parker, D. C. (2017). A comparison of common and novel curriculum-based measurement of reading decision rules to predict spring performance for students receiving supplemental interventions. *Assessment for Effective Intervention, 43*, 110-120. doi:10.1177/1534508417728695
- Van Norman, E. R.**, Klingbeil, D. A., & Nelson, P. M. (2017). Post-test probabilities: An empirical demonstration of their use in evaluating the performance of universal screening measures across settings. *School Psychology Review, 46*, 349-362.
- Klingbeil, D. A., **Van Norman, E. R.**, & Nelson, P. M. (2017). Precision of curriculum-based measurement reading data: Considerations for multiple baseline designs. *Journal of Behavioral Education, 26*, 433-451. doi: 10.1007/s10864-017-9282-7
- Van Norman, E. R.**, Christ, T. J., & Newell, K. (2017). Curriculum-based measurement of reading progress monitoring: The importance of growth magnitude and goal setting in decision making. *School Psychology Review, 46*, 320-328. doi: 10.17105/SPR-2017-0065.V46-3

Klingbeil, D. A., Nelson, P. M., & **Van Norman, E. R.**, & Birr, C. (2017). Diagnostic accuracy of multivariate universal screening procedures for reading in upper elementary grades. *Remedial and Special Education, 38*, 308-320. doi: 10.1177/0741932517697446

Van Norman, E. R., Nelson, P. M., & Parker, D. C. (2017). Technical adequacy of growth estimates from a computer adaptive test: Implications for progress monitoring. *School Psychology Quarterly, 32*, 379-391. doi: 10.1037/spq0000175

Nelson, P. M., **Van Norman, E. R.**, & Christ, T. J. (2017). Visual analysis among novices: Training and trend lines as graphic aids. *Contemporary School Psychology, 21*, 93-102. doi: 10.1007/s40688-016-0107-9

Nelson, P. M., **Van Norman, E. R.**, Klingbeil, D. A., & Parker, D. C. (2017). Progress monitoring with computer adaptive assessments: The impact of data collection schedule on growth estimates. *Psychology in the Schools, 54*, 463-471. doi: 10.1002/pits.22015

Van Norman, E. R., Nelson, P. M., & Klingbeil, D. A. (2017). Single measure and gated screening approaches for identifying students at-risk for academic problems: Implications for sensitivity and specificity. *School Psychology Quarterly, 32*, 405-413. doi: 10.1037/spq0000177

Nelson, P. M., **Van Norman, E. R.**, & VanDerHeyden, A. M. (2017). Reduce, reuse, recycle: The longitudinal value of local cut scores using state test data. *Journal of Psychoeducational Assessment, 35*, 683-694. doi: 10.1177/0734282916658567

Van Norman, E. R., & Parker, D. C. (2016). An evaluation of the linearity of curriculum-based measurement of oral reading (cbm-r) progress monitoring data: Idiographic considerations. *Learning Disabilities Research & Practice, 31*, 199-207. doi: 10.1111/ldrp.12108

Nelson, P. M., **Van Norman, E. R.**, & Lackner, S. K. (2016). A comparison of methods to screen middle school students for reading and math difficulties. *School Psychology Review, 45*, 327-342. **[Featured Article]**

Van Norman, E. R., & Christ, T. J. (2016). Curriculum-based measurement of reading: Accuracy of recommendations from three point decision rules. *School Psychology Review, 45*, 296-309. **[Featured Article]**

Van Norman, E. R. (2016). Curriculum-based measurement of oral reading: A preliminary investigation of confidence interval overlap to detect reliable growth. *School Psychology Quarterly, 31*, 405-418. doi: 10.1037/spq0000146

March 2024

- Van Norman, E. R.,** & Christ, T. J. (2016). How accurate are interpretations of curriculum-based measurement progress monitoring data? Visual analysis versus decision rules. *Journal of School Psychology, 58*, 41-55. doi: 10.1016/j.jsp.2016.07.003 [**Article of the Year Finalist**]
- Sullivan, A. L., **Van Norman, E. R.,** & Klingbeil, D. A. (2014). Exclusionary discipline of students with disabilities: Student and school characteristics predicting suspension. *Remedial and Special Education, 35*, 1-12. doi: 10.1177/0741932513519825
- Christ, T. J., Nelson, P. M., **Van Norman, E. R.,** Chafouleas, S. M., & Riley-Tillman, C. T. (2014). Direct behavior rating: An evaluation of time-series interpretations as consequential validity. *School Psychology Quarterly, 29*, 157-170. doi: 10.1037/spq0000029
- Van Norman, E. R.,** Nelson, P. M., Shin, J. E., & Christ, T. J. (2013). An evaluation of the effects of graphic aids in improving decision accuracy in a continuous treatment design. *Journal of Behavioral Education, 22*, 283-301. doi: 10.1007/s10864-013-9176-2
- Van Norman, E. R.,** Christ, T. J., & Zopluoglu, C. (2013). The effects of baseline estimation on the reliability, validity, and precision of cbm-r growth estimates. *School Psychology Quarterly, 28*, 239-255. doi: 10.1037/spq0000023
- Sullivan, A. L., Klingbeil, D. A., & **Van Norman, E. R.** (2013). Beyond behavior: Multilevel analysis of the influence of sociodemographics and school characteristics on students' risk of suspension. *School Psychology Review, 42*, 99-114.
- Christ, T. J., Zopluoglu, C., Monaghan, B. D., & **Van Norman, E. R.** (2013). Curriculum-based measurement of oral reading: Multi-study evaluation of schedule, duration, and dataset quality on progress monitoring outcomes. *Journal of School Psychology, 51*, 19-57. doi: 10.1016/j.jsp.2012.11.001 [**Top 3 Most Cited Article 2013-2016 in Journal of School Psychology**]
- Christ, T. J., Monaghan, B. D., Zopluoglu, C., & **Van Norman, E. R.** (2012). Curriculum-based measurement of oral reading: Evaluation of growth estimates derived with pre-post assessment methods. *Assessment for Effective Intervention, 38*, 139-153. doi: 10.1177/1534508412456417
- Wagman, J. B., & **Van Norman, E. R.** (2011). Transfer of calibration in dynamic touch: What do perceivers learn when they learn about the length of a wielded object? *The Quarterly Journal of Experimental Psychology, 64*, 899-901. doi: 10.1080/17470218.2010.526233

Externally Funded Projects

March 2024

An evaluation of the lalilo early reading intervention program. Renaissance Learning Sponsored Research Agreement. \$52,830. Period 2023-2024. **Role: Principal Investigator.**

Catch and release: Predicting maintenance of tier 2 reading intervention effects. Institute of Education Sciences. \$1,700,000. Period: 2021-2025. **Role: Co-Principal Investigator.**

Exploration of methods to improve progress monitoring practices with computer adaptive tests. Renaissance Learning Sponsored Research Agreement. \$60,000. Period 2020-2023. **Role: Principal Investigator.**

Bayesian analysis of academic outcomes from single-case experimental designs. Institute of Education Sciences. \$899,769. Period 2019-2024. **Role: Principal Investigator.**

Training school psychologists as rti facilitators at middle and high school levels. U.S. Department of Education, Office of Special Education Programs. \$1,800,000. Period 2014-2019. **Role: Co-Investigator (Co-PIs Hojnoski & Shapiro) during no cost extension.** Original Period: 2019-2021.

An Evaluation of the Effects of Non-Linear Growth Trajectories on the Decision Accuracy of Curriculum-Based Measurement of Reading Progress Monitoring Outcomes. Society for the Study of School Psychology Early Career Research Award. \$10,776. Period 2017-2018. **Role: Principal Investigator**

Rehabilitation Engineering Center for Wireless Technology. National Institute on Disability, Independent Living, and Rehabilitation Research. Subcontract to Georgia State University from Georgia Institute of Technology. Amount of contract-\$389,870. Period: 2016-2021. **Role: Co-Investigator**

State Positive Behavioral Interventions and Supports Evaluation. Georgia Department of Education Evaluation Contract. \$120,000. Period: 2014-2017. **Role: Co-Principal Investigator**

Select Unfunded and Under Review Proposals (All Available Upon Request)

A systematic review of reading screeners used in practice and diagnostic meta-analysis of classification accuracy. Institute of Education Sciences. **Role: Co-Principal Investigator.** Period 2024-2027.

PAS-CBM: Profiles of Academic Skills from Curriculum-Based Measures. Institute of Education Sciences. **Role: Principal Investigator.** Period 2024-2028.

Development of growth-sensitive progress monitoring measures of student social-emotional skills. Institute of Education Sciences. **Role: Co-Principal Investigator.** Period 2024-2028.

March 2024

Creation of a bayesian based universal screening assessment tool (working title). Institute of Education Sciences. **Role: Principal Investigator.** Period 2024-2027.

Application of machine learning to improve data-based decision making processes in literacy (working title). Spencer Foundation. **Role: Principal Investigator.** Period 2024-2027.

Book Chapters

Kranzler, J. H., Blake, J. J., & **Van Norman, E. R.** (2021). Developing a program of research in school psychology. R. G. Floyd & T. L. Eckert (Eds.) *Handbook of University and Professional Careers in School Psychology*. Routledge.

Christ, T. J., **Van Norman, E. R.**, & Nelson, P. M. (2016). *Foundations of fluency-based assessments in behavioral and psychometric paradigms* (pp. 143-163). In K. D. Cummings & Y. Petscher (Eds.) *The Fluency Construct*. Springer

Non Peer Reviewed Works

Van Norman, E. R. (2022). Impact evaluation of the promise fellows program. Prepared for ServeMinnesota an Americorps Agency.

Van Norman, E. R. (2020). The effect of a post-exit progress monitoring intervention on literacy outcomes. Prepared for ServeMinnesota an Americorps Agency.

Van Norman, E. R. (2020). Where Should I send My Paper? Input from New Editors. [Blog Post]. <https://www.sssp-research.org/where-should-i-send-my-paper-input-from-new-editors/>

Van Norman, E. R. (2020). Resolutions to Improve Your Statistics Fitness This New Year. [Blog Post]. <https://www.sssp-research.org/stats/>

Maki, K., & **Van Norman, E. R.** (2019). Post Convention Productivity: Turning Presentations into Publications. [Blog Post]. <https://www.sssp-research.org/post-convention-productivity-turning-presentations-into-publications/>

Van Norman, E., Meyers, J., Roach, A., Ducharme, D., & Elrod, B. (2017). Positive Behavior Interventions and Supports of Georgia: Annual Evaluation.

Van Norman, E. R. (2017). Transitioning from Graduate School to Academia: Advice from Early Career Scholars. [Blog Post]. <https://ssspresearch.org/earlycareerforum/transitioning-graduate-school-academia-advice-early-career-scholars>

March 2024

Van Norman, E. R. (2017). Demystifying the Peer Review Process: Advice from Associate Editors. [Blog Post].
<https://ssspresearch.org/earlycareerforum/demystifying-peer-review-process-advice-associate-editors>

Conference Presentations * Denotes Student

Van Norman, E. R. & Klingbeil, D. A., & Sturgell, A. K.* (2024, Feb.). The impact of study features on single-case effect sizes. Paper presented at the National Association of School Psychologists Annual Convention. New Orleans, LA.

Zink, H.*, **Van Norman, E. R.**, & Klingbeil, D. A. (2024, Feb.). Single-case design studies targeting academic skills: Trends in effect sizes. Paper presented at the National Association of School Psychologists Annual Convention. New Orleans, LA.

Truman, K. J.*, & **Van Norman, E. R.** (2024, Feb.). Comparing nonsense word fluency and oral reading fluency decision rules. Poster presented at the National Association of School Psychologists Annual Convention. New Orleans, LA.

Forcht, E. R.*, **Van Norman, E. R.** (2024, Feb.). Effects of intervention dosage on student reading performance. Poster presented at the National Association of School Psychologists Annual Convention. New Orleans, LA.

Klingbeil, D. A., **Van Norman, E. R.**, Truman, K. J.*, & Vidal, M.* (2024, Feb.). Do dysfluent readers share struggles in underlying reading skills. Paper presented at the National Association of School Psychologists Annual Convention. New Orleans, LA.

Truman, K. T.*, & **Van Norman, E. R.** (2024, Feb.). Using behavior risk status to predict progress monitoring outcomes. Paper presented at the National Association of School Psychologists Annual Convention. New Orleans, LA.

Forcht, E. R.*, **Van Norman, E. R.**, Crespy, H. K.*, Blumberg, C.* (2024, Feb.). Decision rule accuracy: Curriculum-based measures versus computer adaptive tests. Paper presented at the National Association of School Psychologists Annual Convention, New Orleans, LA.

Klingbeil, D. A., Schmitt, M., & **Van Norman, E. R.** (2024, Feb.). Distal effects of reading fluency intervention on comprehension and vocabulary. Paper presented at the National Association of School Psychologists Annual Convention. New Orleans, LA.

Sturgell, A. K.* & **Van Norman, E. R.** (2024, Feb.). Teaching tutors: The importance of measuring intervention fidelity. Paper presented at the National Association of School Psychologists Annual Convention. New Orleans, LA.

March 2024

- Wendell, S., Zink, H.* & **Van Norman, E. R.** (2023, Nov.). What do these numbers mean: Demystifying student data. Paper presented at the Association of School Psychologists of Pennsylvania Annual Fall Conference. State College, PA.
- *Forcht, E., *Sturgell, A. & **Van Norman, E. R.** (2023, Feb.). A gap in reporting: Student demographics in academic universal screenings. Paper presented at the National Association of School Psychologists Annual Convention. Denver, CO.
- *Sturgell, A. & **Van Norman, E. R.** (2023, Feb.). Don't blame the kid: Shifting out mindsets during educational decision-making. Paper presented at the National Association of School Psychologists Annual Convention. Denver, CO.
- *Truman, K. & **Van Norman, E. R.** (2023, Feb.). Math progress monitoring for secondary students: A literature review. Poster presented at the National Association of School Psychologists Annual Convention. Denver, CO.
- *Forcht, E. & **Van Norman, E. R.** (2023, Feb.). A comparison of growth via curriculum-based measurement computer adaptive tests. Paper presented at the National Association of School Psychologists Annual Convention. Denver, CO.
- *Truman, K. & **Van Norman, E. R.** (2023, Feb.). Estimating change sensitivity of direct behavior rating-single item scales. Paper presented at the National Association of School Psychologists Annual Convention. Denver, CO.
- Eklund, K., Kilgus, S., **Van Norman, E. R.**, & Porter, J. (2023, Feb.). Psychometric defensibility of cico daily progress report data. Paper presented at the National Association of School Psychologists Annual Convention. Denver, CO.
- *Sturgell, A. K. & **Van Norman, E. R.** (2022, Nov.). Influences on educational decision-making processes. Poster presented at the Association of School Psychologists of Pennsylvania Annual Fall Conference.
- *Forcht, E. R., & **Van Norman, E. R.** (2022, Nov.). A comparison of modeling growth in reading via cbm & cat. Poster presented at the Association of School Psychologists of Pennsylvania Annual Fall Conference.
- *Truman, K. J., **Van Norman, E. R.**, Klingbeil, D. P., Schmidh, M. C., Nelson, P. M., Parker, D. C. (2022, Nov.). The influence of English learner status on maintenance of oral reading fluency growth. Poster presented at the Association of School Psychologists of Pennsylvania Annual Fall Conference.
- *Truman, K. J., **Van Norman, E. R.**, & Kilgus, S. P. (2022, Nov.). An estimation of average growth and change sensitivity of direct behavior rating-single item scales. Poster presented at the Association of School Psychologists of Pennsylvania Annual Fall Conference.

March 2024

- *Sturgell, A. K., *Forcht, E. R., & **Van Norman, E. R.** (2022, Nov.). Student demographics in academic universal screening studies. Poster presented at the Association of School Psychologists of Pennsylvania Annual Fall Conference.
- *Sturgell, A. K., & **Van Norman, E. R.** (2022, Feb.). Cognitive biases when evaluating academic progress monitoring data. Paper presented at the National Association of School Psychologists Annual Convention. Boston, MA.
- *Forcht, E., & **Van Norman, E. R.** (2022, Feb.). Comparison of screening methods for computer adaptive tests. Poster presented at the National Association of School Psychologists Annual Convention. Boston, MA.
- Van Norman, E. R.**, Klingbeil, D. A., Boorse, J., Younis, D., & Koller, K. (2022, Feb.) Demographic trends in academic single-case experimental designs. Poster presented at the National Association of School Psychologists Annual Convention. Boston, MA.
- *Forcht, E., Truman, K., & **Van Norman, E. R.** (2022, Feb.). Exploration of decision making frameworks for progress monitoring data. Paper presented at the National Association of School Psychologists Annual Convention. Boston, MA.
- Harris, B., Fallon, L., Maki, K., & **Van Norman, E. R.** (2022, Feb.). Navigating the academic job search. Symposium discussant at the National Association of School Psychologists Annual Convention. Boston, MA.
- *Forcht, E., *Truman, K., & **Van Norman, E. R.** (2021, Oct). Exploration of decision rules for progress monitoring data. Poster presented at the Association of School Psychologists of Pennsylvania Annual Fall Conference. (Virtual Conference)
- *Sturgell, A. & **Van Norman, E. R.** (2021, Oct). Cognitive biases in evaluating academic progress monitoring data. Poster presented at the Association of School Psychologists of Pennsylvania Annual Fall Conference. (Virtual Conference)
- *Boorse, J., *Younis, D., *Koller, K., & **Van Norman, E. R.** (2021, Oct.). Visual analysis conventions in single-case designs. Poster presented at the Association of School Psychologists of Pennsylvania Annual Fall Conference. (Virtual Conference)
- Hojnoski, R., *Rich, O. L., *Campanaro, A. M., *Turner, M., & **Van Norman E. R.** (2021, Feb.) Practical analyses to support data-based decision making in rti. Paper to be presented at the National Association of School Psychologists Annual Convention (Virtual Conference).
- Nelson, P. M., **Van Norman, E. R.**, Klingbeil, D. A., & Parker, D. C. (2021, Feb.) Maintaining student success following the removal of tier 2 support. Paper to be presented at the National Association of School Psychologists Annual Convention (Virtual Conference).

March 2024

Klingbeil, D. A., **Van Norman, E. R.**, & Nelson, P. M. (2021, Feb.) Hitting a moving target: Implementing advances in universal screening. Paper to be presented at the National Association of School Psychologists Annual Convention (Virtual Conference).

Van Norman, E. R., *Forcht, E., & *Sturgell, A. (2021, Feb.) The importance of measuring growth on computer adaptive tests. Poster to be presented at the National Association of School Psychologists Annual Convention (Virtual Conference).

Van Norman, E. R., Klingbeil, D. A., *Boorse, J., *Younis, D., *Koller, K., & *Draschlin, L. (2021, Feb.). Publication trends among single-case experimental designs targeting academic skills. Poster to be presented at the National Association of School Psychologists Annual Convention (Virtual Conference).

Van Norman, E. R., Nelson, P. M., & Klingbeil, D. A. (2020). Typical rates of regression after exiting supplemental interventions in reading. Poster to be presented at the American Educational Research Association Annual Convention, San Francisco, CA. [Proposal accepted – conference cancelled due to COVID-19]

Van Norman, E. R., Briesch, A., Klingbeil, D. A., Kilgus, S. (2020, Feb.). Methods matter II: The promise of empirical research to inform practice. T. Eckert Discussant. Symposium to be presented at the National Association of School Psychologists Annual Convention, Baltimore, MD.

Dart, E., Radley, K., **Van Norman, E. R.**, & Klingbeil, D. A. (2020, Feb.). Are you seeing this: CBM vendor choice impacts visual analysis. Paper to be presented at the National Association of School Psychologists Annual Convention, Baltimore, MD.

*Koller, K., Hojnoski, R., & **Van Norman, E. R.** (2020, Feb.). Classification accuracy of literacy assessments: Linking preschool and kindergarten performance. Paper to be presented at the National Association of School Psychologists Annual Convention, Baltimore, MD.

Maki, K., Zaslofsky, A., & **Van Norman, E. R.** (2020, Feb.). Specific learning disabilities: Optimizing the problematic construct with rti. J. Ysseldyke Discussant. Symposium presented at the National Association of School Psychologists Annual Convention, Baltimore, MD.

*Boorse, J., & **Van Norman, E. R.** (2020, Feb.). Modeling within-year growth on the measures of academic progress. Poster to be presented at the National Association of School Psychologists Annual Convention, Baltimore, MD.

Hojnoski, R., **Van Norman, E. R.**, & *Koller, K. (2019, Nov.). Promoting early school success: Linking data in data-based decision making. Workshop presented at the

March 2024

Association of School Psychologists of Pennsylvania Fall Conference, State College, PA.

Sullivan, A.,...**Van Norman, E. R.** (2019, Feb.). Hitting the ground running: Maximizing your early years in academia. Special session presented at the National Association of School Psychologists Annual Convention, Atlanta, GA.

Van Norman, E. R., Nelson, P. M., Klingbeil, D. A. (2019, Feb.). Not so fast: Student outcomes following removal of supplemental supports. Paper presented at the National Association of School Psychologists Annual Convention, Atlanta, GA.

Van Norman, E. R., Pendergast, L. L., Hier, B. O., & Klingbeil, D. A. (2019, Feb.). Methods matter: The promise of empirical research to inform practice. J. Ysseldyke Discussant. Symposium presented at the National Association of School Psychologists Annual Convention, Atlanta, GA.

*McLendon, K. E., & **Van Norman, E. R.** (2019, Feb.). Properties of single-case design effect sizes using curriculum-based measures. Paper presented at the National Association of School Psychologists Annual Convention, Atlanta, GA.

Van Norman, E. R. (2018, Feb.). Identifying optimal progress monitoring practices for computer adaptive tests. Paper presented at the National Association of School Psychologists Annual Convention, Chicago, IL.

Ysseldyke, J., **Van Norman, E. R.**, & Stickney, E. (2018, Feb.). Setting goals for ALL students: What school psychologists must know. Paper presented at the National Association of School Psychologists Annual Convention, Chicago, IL.

VanDerHedyden, A. M., ... **Van Norman, E. R.** (2018, Feb.). How to screen smarter for better results. M. Shinn & A. Coulter Discussants. Symposium at the National Association of School Psychologists Annual Convention, Chicago, IL.

Srisaarajivakul, E.*, Ducharme, D.*, Meyers, J., **Van Norman, E. R.**, Rice, K., & Roach, A. T. (2018, Feb.). SET yourself up for succSAS: Evaluating pbis implementation fidelity tools. Mini Skills session at the National Association of School Psychologists Annual Convention, Chicago, IL.

Klingbeil, D. A., **Van Norman, E. R.**, Maurice, S. A.*, Schramm, A. L.*, & Birr, C. (2017, Aug.) Accuracy of universal screening cut-scores across changes in state assessments. Poster presented at the American Psychological Association Annual Convention, Washington, D.C.

January, S. A., **Van Norman, E. R.**, Christ, T. J., Ardoin, S. P., & Eckert, T. L. (2017, Aug.) *Impact of schedule and grade on cbm-r progress monitoring outcomes*. Poster presented at the American Psychological Association Annual Convention, Washington, D.C.

March 2024

- Klingbeil, D. A., Nelson, P. M., & **Van Norman, E. R.** (2017, Feb.). *Make the most of your district's academic universal screening data*. Mini Skill Session Presented at the National Association of School Psychologists Annual Convention, San Antonio, TX.
- Elrod, B.*, Ducharme, D.*, **Van Norman, E. R.**, Roach, A. T., & Meyers, J. (2017, Feb.). *A closer look at the school-wide benchmarks of quality instrument*. Poster presented at the National Association of School Psychologists Annual Convention, San Antonio, TX.
- Cormier, D. C., **Van Norman, E. R.**, Kennedy, K. E.* (2017, Feb.). *How much is enough? Mastering iq test scoring and administration*. Paper presented at the National Association of School Psychologists Annual Convention, San Antonio, TX.
- Van Norman, E. R.**, Klingbeil, D. A., & McClendon, K. E.* (2017, Feb.). *Elephant in the room: CBM and single-case design effect sizes*. Paper presented at the National Association of School Psychologists Annual Convention, San Antonio, TX.
- Van Norman, E. R.**, Maki, K. E., & Burns, M. K. (2017, Feb.). *Progress monitoring in reading: The relationship between generalities and specificities*. Paper presented at the National Association of School Psychologists Annual Convention, San Antonio, TX.
- Nelson, P. M., Parker, D. C., **Van Norman, E. R.** (2017, Feb.). *Implementation fidelity and content knowledge as predictors of tutor effectiveness*. Poster presented at the Pacific Cost Research Conference, Coronado, CA.
- Parker, D. C. & **Van Norman, E. R.** (2016, Aug.). *Practical implications of recent research on decision rules for monitoring student progress*. Paper presented at the Minnesota Center on Reading Research, Minneapolis, MN.
- Van Norman, E. R.**, & Parker, D. (2016 Feb.). *My progress data are non linear; Now what?* Paper presented at the National Association of School Psychologists Annual Convention, New Orleans, LA.
- Van Norman, E. R.**, Christ, T. J. (2015 Feb.) *Curriculum based measurement of reading: An evaluation of the accuracy of decision rules and visual analysis*. Poster presented at the National Association of School Psychologists Annual Convention, Orlando, FL.
- Van Norman, E. R.**, & Christ, T. J. (2014, Feb.). *CBM-R decision rules: We changed our minds again*. Paper presented at the National Association of School Psychologists Annual Convention, Washington, DC.

March 2024

- Van Norman, E. R.,** & Simonson, G. (2014, Feb.) *Progress monitoring: An analysis of idiosyncratic events and student performance.* Paper presented at the National Association of School Psychologists Annual Convention, Washington DC.
- Van Norman, E. R.,** Newell, K., & Kiss, A. (2014, Feb.). *The effect of test length on computer adaptive test results.* Poster presented at the National Association of School Psychologists Annual Convention, Washington DC.
- Van Norman, E. R.** (2014, Feb.). *CBMmaze: Towards a defensible cbm of reading comprehension.* Poster presented at the National Association of School Psychologists Annual Convention, Washington DC.
- Christ, T. J., Ardoin, S. & **Van Norman, E. R.** (2014, Feb.). *CBM-R progress monitoring: Efforts and outcomes to optimize materials and procedures.* Symposium presented at the Pacific Coast Research Conference, Coronado, CA.
- Van Norman, E. R.,** & Christ, T. J. (2014, Feb.). *Data point with goal line decision rules: An evaluation.* Poster presented at the Pacific Coast Research Conference, Coronado, CA.
- Christ, T. J., White, M. J., **Van Norman, E. R.,** & Newell, K. (2014, Feb.). *Decision rule research project: What was learned in six months?* Poster presented at the Pacific Coast Research Conference, Coronado, CA.
- Van Norman, E. R.** (2013, Feb.). *Baseline estimation of cbm-r progress monitoring: Empirical recommendations.* Paper presented at the National Association of School Psychologists Annual Convention, Seattle, WA.
- Van Norman, E. R.,** & Nelson, P. M. (2013, Feb.). *Visual analysis of time series data: Obstacles and solutions.* Paper presented at the National Association of School Psychologists Annual Convention, Seattle, WA.
- Van Norman, E. R.,** Aranas, Y. & Christ, T. J. (2013, Feb.). *Adaptive reading: The emerging alternative for screening.* Paper presented at the National Association of School Psychologists Annual Convention, Seattle, WA.
- Sullivan, A. L., Klingbeil, D. A., & **Van Norman, E. R.** (2013, Feb.). *Toward unraveling discipline disproportionality: Multilevel analyses of suspension risk.* Paper presented at the National Association of School Psychologists Annual Convention, Seattle, WA.
- Monaghan, B. M., **Van Norman, E. R.,** & Christ, T. J. (2013, Feb.). *Diagnostic accuracy of cbm-r progress monitoring outcomes using decision rules.* Paper presented at the National Association of School Psychologists Annual Convention, Seattle, WA.

March 2024

- Monaghan, B. M., Christ, T. J., **Van Norman, E. R.**, & Zopluoglu, C. (2012, Feb.). *Curriculum based measurement of oral reading (cbm-r): Evaluation of progress monitoring outcomes and trend line estimates*. Symposium presented at the National Association of School Psychologists Annual Convention, Philadelphia, PA.
- Nelson, P. M., & **Van Norman, E. R.** (2012, Feb.). *An evaluation of decision accuracy using behavioral observation data*. Poster presented at the National Association of School Psychologists Annual Convention, Philadelphia, PA.
- Van Norman, E. R.**, McCarthy, A., & Christ, T. J. (2012, Feb.). *Adaptive reading assessment: Diagnostic accuracy*. Poster presented at the National Association of School Psychologists Annual Convention, Philadelphia, PA.
- Schirvar, W., Christ, T. J., Pike, A., & **Van Norman, E. R.** (2011, July). *Lessons learned: Research to practice*. Poster presented at the United States Office of Special Education Program Project Directors Conference, Washington DC.
- Christ, T. J., Monaghan, B. M., Pike, A. M., & **Van Norman, E. R.** (2011, Jan.). *CBM-R progress monitoring outcomes: Reliability and validity of slope estimates compared to 3, 4, and 5 point decision rules*. Paper presented at the Minnesota School Psychologists Association Midwinter Conference, Bloomington, MN.
- Wilker, J. F., & **Van Norman, E. R.** (2009, March). *Reflective teaching*. Paper presented at the Illinois Reading Council Conference, Springfield, IL.
- Wilker, J. F., & **Van Norman, E. R.** (2009, March). *Reflective teaching and learning in a reading clinic*. Paper presented at the Annual American Council on Rural Special Education Conference, Denver, CO.

Courses Taught

Cognitive Assessment
Curriculum-Based Assessment
Academic Intervention
Behavioral Assessment
Practicum in School Psychology
Ethics and Legal Issues in School Psychology

Editorial Board Service

| | |
|-----------|--|
| 2023 - | Associate Editor – Journal of School Psychology |
| 2023-24 | Co Guest Editor Special Issue – Journal of School Psychology |
| 2021-2022 | Guest Action Editor – School Psychology |
| 2020- | Statistical / Methodological Consultant – School Psychology |
| 2020- | Statistical/Methodological Consultant – School Psychology Review |
| 2016- | Journal of School Psychology |

March 2024

2015 - 2020 School Psychology Review
2012 - Assessment for Effective Intervention

Editorial Board Service (Ad-Hoc)

2024 Contemporary School Psychology
2023-24 Journal of Applied School Psychology
2022-23 Psychology in the Schools
2022 Reading Research Quarterly
2020 Journal of Psychoeducational Assessment
2019 Journal of Positive Behavior Interventions
2014, 21 Journal of Behavioral Education

Service to the Profession / Community

2023 External Scientific Reviewer – Swiss National Science Foundation
2022-23 Selection Committee – Lightner Witmer Early Career Award
2021- Research Consultant – Penn Argyl School District
2019- Research Consultant – Bethlehem Area School District
2019-21 Chair Early Career Faculty Interest Group National
 Association of School Psychologists
2019- Research Committee– National Association of School Psychologists
2018-20 Panel Reviewer – Institute of Education Sciences
2018- Conference Reviewer – National Association of School Psychologists
2015- Research Consultant ServeMinnesota (Non-Profit AmeriCorps Agency)
2015- Early Career Forum – Society for the Study of School Psychology

Awards

2023-25 Class of 1961 Professorship – Lehigh University
2023 Libsch Early Career Research Award – Lehigh University
2021 Lightner Witmer Early Career Research Award – Division 16 American
 Psychological Association
2020 Finalist Reviewer of the Year – Journal of School Psychology
2018 Reviewer of the Year – Assessment for Effective Intervention
2018 Alumni Spotlight – University of Minnesota
2017 School Psychology Research Collaboration Conference Invited Participant
2017 Article of the Year Finalist – Journal of School Psychology
2017 Top 3 Most Cited Articles 2013-2016 – Journal of School
 Psychology
2014 Student Reviewer of the Year – Assessment for Effective Intervention
2013 Eva O. Miller Doctoral Fellowship - University of Minnesota
2010 Edwin Payne Memorial Scholarship - Illinois State University
2009 Research Mentorship Grant - Illinois State University
2009 Bone Scholar - Illinois State University
2009 Class of 1985 Scholarship - Illinois State University
2008 Walter Vernon Scholarship in Psychology - Illinois State University

March 2024

Professional Memberships

2018 - Association of School Psychologists of Pennsylvania
2017 - American Psychological Association Division 16 (School Psychology)
2016 – 18 Georgia Association of School Psychologists
2011 - American Educational Research Association
2011 – 15 Minnesota School Psychology Association
2010 - National Association of School Psychologists

Professional Development Courses Completed

Decolonizing Higher Education Curricula
Best Practices in Undergraduate and Graduate Teaching
Bayesian Analysis
Structural Equation Modeling
Economic Evaluation in Education
Questionable Research Practices in Single-Case Experimental Designs